



## UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG NEW DELHI - 110 002

# Revised Proforma for submission of information by State Private Universities for ascertaining their norms and standards

#### A. Legal Status

| 1.1 | Name and Address of the University  | Plaksha University, Punjab<br>Block B, Sector-101 Alpha, IT City, SAS Nagar, Mohali, Punjab 140306   |  |  |
|-----|---|--|--|--|
| 1.2 | Headquarters of the University  | Plaksha University, Punjab<br>Block B, Sector-101 Alpha, IT City, SAS Nagar, Mohali, Punjab 140306   |  |  |
| 1.3 | Information about the University a. Website b. E-mail c. Phone Nos. d. Fax Nos.   | Website: <u>www.plaksha.edu.in</u><br>Email: info@plaksha.edu.in<br>Phone: 0172 – 6671044<br>Fax no.: Not available  |  |  |
|     | Information about Authorities of the University  a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor c. Ph. (including mobile), Fax Nos. and e-mail of Registrar d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer | Chancellor  • Email: chancellor@plaksha.edu.in  • Phone: 0172 – 6671044  Vice Chancellor  • Email: vc@plaksha.edu.in  • Phone: 0172 – 6671044  Registrar  • Email: registrar@plaksha.edu.in  • Phone: 0172 - 4126290  Finance Officer  • Email: finance@plaksha.edu.in |  |  |
| 1.4 | Date of Establishment   | • Phone: 0172 – 6671044<br>20 August 2021  |  |  |
| 1.5 | University (Information may be provided in the following format)  | Reimagining Higher Education Foundation (RHEF)  Copy of MOA/ AOA of the not-for-profit company under Section 8 of the Companies Act is enclosed in Annexure 1.   |  |  |
| 1.6 | Composition of the Society/Trust (Details to be provided in <b>Appendix-I</b> )   | Refer to <u>Appendix I</u>   |  |  |
| 1.7 | Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format: - (Details to be provided in <b>Appendix-II</b> )   |  |  |  |
| 1.8 | Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format: - (Details to be provided in <b>Appendix-III</b> )  | No   |  |  |

Plaksha University





| 1.9  | Whether the promoting society/trust is involved inpromoting/running activities other than educational? If yes, please give details in the following format: - |   |
|------|---|---|
|      | (Details to be provided in <b>Appendix-IV</b> )   |   |
| 1.10 | established (copy of the Act &  | Plaksha University, Punjab, has been established by the Government of Punjab under the Punjab Private Universities Policy, 2010, and is recognized under Section 2(f) of the UGC Act, 1956. |
|      |   | A copy of the Plaksha University, Punjab Act, 2021 (Punjab Act No. 21 of 2021) is enclosed in Annexure 2  |
| 1.11 |   | Yes,<br>The University was established under a State Act in accordance with the<br>Punjab Private Universities Policy, 2010.  |

#### **B.** Organization Description

| 2.1 | Whether Unitary in Nature (as per the UGCRegulation) | Yes  |
|-----|--|--|
| 2.2 | Territorial Jurisdiction of the University           | State of Punjab  |
|     | as per the Act                                       | , and the second |
| 2.3 | Details of the constituent units of the              | NA   |
| 2.5 | University, if any, as mentioned in the              |  |
|     | Act  |  |
| 2.4 | Whether any off-campus centre(s)                     | No   |
| 2.4 | established? If yes, please give details             |  |
|     | of the approval granted by the State                 |  |
|     | Government and UGC.                                  |  |
|     | (Details to be provided in <b>Appendix-V</b> )       | ,  |
| 2.5 | Whether any off-shore campus been                    | No   |
|     | established? If yes, please give details             |  |
|     | of the approval granted by the                       |  |
|     | Government of India and the host                     |  |
|     | country. (Details to be provided in                  |  |
|     | Appendix-VI)   |  |
| 2.6 | Does the University offer a distance                 | No   |
|     | education Program? If yes, whether                   |  |
|     | the courses run under distance mode                  |  |
|     | are approved by the competent                        |  |
|     | authority?   |  |
| 2.7 | Whether the University has                           | No   |
|     | established study centre(s)? If yes,                 | . ,  |
| İ   | please provide details and whether                   |  |
|     | these study centres are approved by                  |  |
|     | the competent authority of the                       |  |
|     | University and UGC? (Details to be                   |  |
|     | provided in Appendix-VII)                            |  |
|     | _  |  |

### C. Academic Activities Description

| 3. | Acad | lemic | Progr | ams |
|----|------|-------|-------|-----|
|    |      |       |       | _   |

| ٥. | Acau | eillic Programs  |  |
|----|------|--|--|
| Ė  | 3.1  | Details of the Programs permitted to be offered by Gazette Notification of             | The University is allowed "to provide for instructions, teaching, education, research and training at all levels in disciplines of higher education including  |
|    |      | the State Government and its<br>reference (Details to be provided<br>in Appendix-VIII) | engineering, humanities, social sciences, life sciences, management, e-<br>learning, and online education and training in any other stream and subject,<br>as per the needs of the industry and the society in general, as may be deemed<br>necessary by the University." (refer to section 4, sub section (i), titled Objects<br>of the University, of the Plaksha University, Punjab Act 2021, [Punjab act .21 pf<br>2021])<br>Details of the sanctioned intake and actual enrolment for the academic year |
|    |      |  | 2021-22 to 2025-26 are provided in Appendix VIII//   |

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| 3.2 | Current number of academic              | The University, is currently offering the following programs:  |
|-----|---|--|
|     | Programs/ courses offered by the        |  |
|     | University (Details to be provided      | Undergraduate program (B.Tech)   |
|     | in <b>Appendix-IX</b> )                 | Four majors in:  |
|     |   | <ul> <li>Computer Science and Artificial Intelligence (CSAI)</li> </ul>  |
|     |   | <ul> <li>Robotics and Autonomous Systems (RAS)</li> </ul>  |
|     |   | <ul> <li>Biological Systems Engineering (BSE)</li> </ul>   |
|     |   | <ul> <li>Data Science, Economics and Business (DSEB)</li> </ul>  |
|     |   |  |
|     |   | 2. PhD program   |
|     |   |  |
|     |   | Details of the actual enrolment are as below, provided in Appendix - IX:   |
|     |   | and the second s |
| 3.3 | Whether approvals of relevant           |  |
| 3.3 |   |  |
| 1   | statutory council(s) such as AICTE,     |  |
| 1   | BCI, DEC, DCI, INC, MCI, NCTE, PCI,     |  |
|     | etc. have been taken to start new       |  |
|     | courses, or to increase intake. If yes, | Not applicable   |
| 1   | please enclose a copy of the approval   |  |
|     | and give course-wise details in the     |  |
|     | following format: -Appendix-X)          |  |
| 3.4 | If the University is running courses    | No   |
|     | under distance mode,please provide      |  |
|     | details aboutthe students enrolled in   |  |
|     | the following format: - (Details to be  |  |
|     | provided in Appendix-VII)               |  |
| 3.5 | Temporal plan of academic work in       | Semester System  |
|     | the University - Semester system/       |  |
|     | Annual system                           |  |
| 3.6 | Whether the University is running any   | No   |
|     | course which is not specified under     |  |
|     | Section 22 of the UGC Act, 1956? If     |  |
|     | yes,please give details (Details to be  |  |
|     | provided in Appendix-XI)                |  |
|     |   |  |

### 4. Student Enrolment and Student Support

4.1 Number of students enrolled in the University for the **current academic year** according to regions and countries (Please give separate information for the main campus and off-campus/off-shore campus)

| Particulars<br>(Academic Year<br>2025-26) |   | No. of students from the<br>same State where the<br>University is located | No. of students<br>from other States | No. of NRI<br>students | No. of overseas students<br>excluding<br>NRIs |  | Grand Total |
|---|---|---|--------------------------------------|------------------------|---|--|-------------|
|   |   |   |                                      |                        | Foreign<br>Students                           | Person of Indian<br>Origin<br>students |             |
| UG  | М | 11  | 146                                  | 1                      | 2   | 1                                      | 161         |
|   | F | 8   | 63                                   | 0                      | 0   | 3                                      | 74          |
|   | Т | 19  | 209                                  | 1                      | 2   | . 4                                    | 235         |
| Ph.D.                                     | М | 0   | 5                                    | 0                      | 0   | 0                                      | 5           |
|   | F | 0   | 4                                    | 0                      | 0   | 0                                      | 4           |
|   | Т | 0   | 9                                    | 0                      | 0   | 0                                      | 9           |

M-Male, F-Female, T-Total

| 4.2                 | Category-wise no. of students<br>(From 2022 to 2025) | Category | Female | Male | Total |
|---------------------|--|----------|--------|------|-------|
| (From 2022 to 2025) | (FIOIII 2022 to 2023)                                | SC       | 3      | 7    | 10    |
|                     | ST   | 0        | 0      | 0    |       |
|                     |  | OBC      | 23     | 42   | 65    |

Plaksha University





| General | 196 | 415 | 611 |
|---------|-----|-----|-----|
| Total   | 222 | 464 | 686 |

4.3 Details of two batches of students admitted (First two Batches)

| Particulars                                      | В   | atch 1 (2021-25)     | В     | Batch 2 (2022-26) |                      |        |  |
|--|-----|----------------------|-------|-------------------|----------------------|--------|--|
| *  | Yea | Year of Entry - 2021 |       |                   | Year of Entry – 2022 |        |  |
|  | UG  | Ph.D                 | Total | UG                | Ph.D                 | Total  |  |
| No. admitted to the Program                      | 91  | 1                    | 92    | 101               | 8                    | 109    |  |
| No. of Drop-outs                                 |     |                      |       | _                 |                      |        |  |
| (a) Within 4 months of joining<br>(b) Afterwards | 5   | 0<br>0               | 5     | 5<br>2            | 0                    | 5<br>2 |  |
| No. appeared for the final year examination      | 81  | N. A                 | 81    | N. A              | N. A                 | N. A   |  |
| No. passed in the final exam                     | 81  | N. A                 | 81    | N. A              | N. A                 | N. A   |  |
| No. passed in first class                        | 81  | N. A                 | 81    | N. A              | N. A                 | N. A   |  |

|     | E 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | but the state of t |
|-----|---|--|
| 4.4 | Does the University provide<br>bridge/remedial courses to the<br>educationally disadvantaged<br>students? If yes, please give details                                       | Bridge courses in subjects such as Physics, Computer Science, Mathematics, Coding, and Communication are offered both before and during the semester.  |
| 4.5 | Does the University provide any financial help to thestudents from socially disadvantageous groups? If yes, please give details   | Yes, The University, offers generous need-based financial aid to students from economically disadvantaged backgrounds who meet the merit criteria, ensuring that financial constraints do not hinder access to a high-quality education  |
|     |   | All eligible students must apply for financial assistance using the designated application form. Scholarships are awarded based on the family's financial situation, and may range from a 25% waiver on tuition fees to a full waiver covering tuition, hostel, and food expenses  |
|     |   | A number of corporate organizations are extending need-based scholarships to students at Plaksha University.   |
|     |   | <ol> <li>Bharti Scholarship – Established by the Bharti Foundation, this prestigious scholarship is awarded to outstanding students from diverse socio-economic backgrounds to pursue full-time undergraduate studies at Plaksha University, Punjab.</li> <li>Axis Bank Scholarship – Initiated by Axis Bank, this scholarship aims to strengthen the talent pool entering the STEM workforce or pursuing higher education, with a special focus on women students and those from tier 2, 3, and 4 towns.</li> <li>'Ayyalasomayajula Lalitha' Scholarship Fund – Set up by the A.T.E. Chandra Foundation (ATECF), this fund provides financial assistance to deserving women students from underprivileged backgrounds enrolled in full-time postgraduate programs at Plaksha University.</li> </ol>   |
|     |   | Additional support from partners such as V-Mart, Mphasis, MOSL, and InfoEdge is also extended through scholarships and financial aid, benefiting students from varied socio-economic, gender, and geographic backgrounds.  |
| 4.6 | In case the University is running M.Phil/Ph.D. Program, whether it is full-time or part-time and whether these programs are run as per UGC Regulations,2022 on M.Phil/Ph.D. | Yes, the PhD program at the University is conducted in accordance with the UGC Regulations, 2022. The University does not offer M.Phil programs  |
|     | 1 9   |  |

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| 4.7  | Whether the University have a         |  |
|------|---------------------------------------|--|
| 7.7  | website? If yes, please give the      | Yes, the official website of the University is www.plaksha.edu.in, which is  |
|      | website address and whether the       | regularly monitored and updated  |
|      |                                       | l egularly monitored and appeared  |
| 1 0  | website is regularly updated?         | The University's Nationwide Outreach Strategy  |
| 4.8  | How are the prospective students      | The University's Nationwide Outreach Strategy  |
|      | informed about the criteria for       |  |
|      | admission, rules & regulations,       | The University has implemented a robust outreach strategy across India to  |
|      | facilities available, etc?            | inform prospective students about its vision, academic programs, faculty,  |
|      |                                       | admission criteria, campus facilities, and institutional policies. The outreach efforts include:   |
|      |                                       | Comprehensive Website: A detailed and user-friendly admissions   |
|      |                                       | portal offering complete information.  |
|      | 2                                     | <ul> <li>Promotional Collaterals: Flyers, brochures, leaflets, posters, social<br/>media content, and videos designed to maximize awareness.</li> </ul>  |
|      |                                       | <ul> <li>Counsellor Engagements: A dedicated team conducted nearly<br/>300 in-person and virtual sessions across 30 cities, including<br/>school presentations, seminars, faculty and teacher workshops,<br/>open houses, campus tours, and career fairs.</li> </ul>   |
|      | 4                                     | <ul> <li>Digital Outreach: Online campaigns and counsellor symposiums<br/>enhanced visibility among students and educators.</li> </ul>   |
|      |                                       | <ul> <li>International Expansion: Outreach extended to the Middle East,<br/>Africa, and neighbouring countries, aiming to attract international<br/>students in the coming years.</li> </ul>   |
|      |                                       | <ul> <li>Strategic Brand Presence: Consistent representation at global<br/>platforms such as the College Board and IC3, positioning Plaksha<br/>alongside prestigious international institutions.</li> </ul>   |
|      |                                       | <ul> <li>Communication Campaigns: Mass emailers, SMS campaigns, and<br/>webinars kept students informed throughout the admissions<br/>cycle.</li> </ul>  |
|      |                                       | <ul> <li>24x7 Helpline: A dedicated support line was established to<br/>address student queries promptly.</li> </ul>   |
|      |                                       | Special attention was given to reaching students from tier 2 cities, foundation-funded schools, government institutions, and NGOs supporting underprivileged and rural youth. The outreach strategy is anchored in the principles of inclusivity and diversity, ensuring that deserving students have access to quality undergraduate education.   |
|      |                                       | As a result of these efforts, Plaksha received over a thousand applications for its founding undergraduate program, from which a cohort of 235 students was selected through a rigorous admissions process.  |
| 4.9  | Whether any grievance redressal       | Grievance Redressal Mechanism at Plaksha University: Plaksha University  |
| F. 9 | mechanism available in the            | has established a Grievance Redressal Committee comprising a balanced  |
|      | University? If yes, please provide    | representation of faculty members, staff, and founders. Students and   |
|      | details about the complaints received | stakeholders may raise grievances with any member of the committee, and  |
|      |                                       | all concerns are addressed in a time-bound manner. Since the inception of  |
|      | against malpractices, etc in the      | The state of the s |
| ,    | University in the following format:   | the University, no formal grievances have been reported.   |
|      | (Details to be provided in Appendix-  |  |
|      | XII)                                  | Further details are available in Appendix-XII.   |

#### 5. Curriculum, Teaching Learning Process/Method, Examination/EvaluationSystem

| 3.1 | Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of | Unive<br>proce | ersity, Punja<br>ess involving | ab, is develop<br>g global acade | ed<br>mid | through<br>leaders | a rigorous<br>, internal fac | and collab<br>culty, and e | orative |
|-----|---|----------------|--------------------------------|----------------------------------|-----------|--------------------|------------------------------|----------------------------|---------|
|     | Management)   | expe<br>1.     |                                | cess unfolded<br>ademic Adviso   |           |                    | wing stages                  | :                          |         |
|     |   | The            | University                     | constituted                      | a         | Global             | Academic                     | Advisory                   | Board   |





comprising Deans and senior academic leaders from top international institutions. This board met multiple times, including sessions hosted at MIT (Cambridge), to conceptualize and finalize the four undergraduate majors:

- Computer Science and Artificial Intelligence
- Robotics and Cyber Physical System
- Biological Systems Engineering
- Data Science, Economics and Business

The Advisory Board initially met over multiple meetings hosted at MIT (Cambridge) and, otherwise, to arrive at the four undergraduate majors, namely:

- Computer Science and Artificial Intelligence
- Robotics and Cyber Physical System
- Biological Systems Engineering
- Data Science, Economics and Business

#### 2. Collaborative Curriculum Drafting

An initial draft of the undergraduate curriculum was developed through a workshop involving faculty from Plaksha and Purdue University, USA—an academic partner.

3. UG Curriculum Program Committee (Board of Study)

Dedicated Curriculum Program Committee (Board of Study) were formed, consisting of the external experts, Input from industry practitioners was also incorporated to ensure relevance and applicability.

#### Formal Approval

The finalized curriculum for all programs was formally approved by the Curriculum Program Committee (Board of Studies), Academic Council and subsequently ratified by the Board of Management, in accordance with the university act.

5.2 What are the Rules/ regulations/procedures for revision of the curriculum, and when was the curriculum last updated?

Curriculum Revision Policy at Plaksha University: The University follows a structured and consultative process for curriculum revision, ensuring alignment with academic standards, industry relevance, and global trends.

#### Revision Triggers

Curriculum updates may be initiated based on:

- Recommendations from the Board of Studies and Academic Council
- Feedback from faculty based on classroom experiences.
- Evolving industry needs and technological advancements
- Inputs from alumni and external academic experts

#### Review Mechanism

A semi-annual faculty workshop is held at the end of each teaching semester to reflect on academic delivery and gather suggestions for improvement. Feedback from industry partners (via the Career and Placement Cell), alumni, and external experts is also considered.







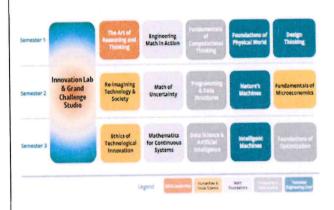
Proposed changes are submitted to the Dean of Academic Affairs. Minor revisions may be approved by the Dean and the Vice Chancellor. Major revisions are referred to the Academic Council, which meets four times a year to review and approve such changes. Last Curriculum Update: The last curriculum revision was updated and approved during the Board of Studies, Academic Council meeting held on 15 October 2025. Approval of Statutory Bodies for Launching Academic Programs: Yes 5.3 Whether approval of statutory bodies such as approval to initiate new academic programs and courses of study at Board of Studies, Academic Council and Board of Management of the University has been taken Plaksha University, Punjab, was duly obtained from the following to start various courses? If yes, please enclose statutory bodies: extracts of the minutes. **UG Curriculum Program Committee (Board of Studies)** Academic Council **Board of Management** 3 Governing Body These approvals were granted following detailed deliberations and reviews of the proposed curricula, program structures, and academic objectives. Relevant extracts of the minutes from these meetings are enclosed in Annexure 3, as required. The undergraduate curriculum at the University, has been thoughtfully Furnish details of the following aspects of 5.4 designed to foster both academic depth and lifelong skillsets and curriculum design: mindsets, regardless of the career paths students choose. The curriculum incorporates several innovative and distinctive features: Innovation such as a modular curriculum/ inter/ multidisciplinary approach Multidisciplinary Approach and Interdisciplinary Perspective The University offers four undergraduate majors in cutting-edge fields. Students are encouraged to engage with multiple disciplines, analyze problems in humanistic, socio-economic, and technical contexts, and develop impactful engineering solutions. This approach ensures a broad-based education with deep disciplinary grounding. Application Domain Tracks: These are 1-credit modules such as Product-Market Fit, Building Energy and Daylight Simulation, and Entrepreneurial Leadership Seminars. They help students develop research and entrepreneurial skills. Students contribute to ongoing research in Plaksha's Grand Challenge Research Centres or collaborate on external projects in industry, government, or startups. Tracks allow flexibility to explore multiple domains or specialize in one, but the purpose is for them to appreciate the relevance of their coursework to a variety of challenges and areas. Project-based and Experiential curriculum The University emphasizes hands-on learning through integrated lab components in most courses. State-of-the-art maker spaces and research labs are embedded into the curriculum, promoting a culture of tinkering, innovation, and problem-solving from day one. Plaksha University, Punjab, has state-of-the-art maker spaces and research labs, which are incorporated into the curriculum, thereby giving students an environment to learn by creating and doing. This will help foster a tinkering and problem-solving mindset, immersing students in experiential learning from day one. Freshmore Curriculum Spanning the first three semesters, the Freshmore curriculum provides a common interdisciplinary foundation in Computing & Data

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Science, Humanities, Self & Leadership, Quantitative Analysis, and Technical Core. This ensures students experience all four majors before selecting their specialization in Semester 4.



### Innovation Lab and Grand Challenge Studios (IL/GC)

A flagship Plaksha experience, IL/GC is a 4-year journey that introduces students to Grand Challenges and Sustainable Development Goals at the interface of societal needs and technological capabilities. It offers the opportunity for students to develop an interdisciplinary appreciation for engineering from a technical perspective as well as from a global and historical perspective. Integrated, project-based learning through the four-year program will be driven by

Grand Challenge themes and more grassroots-level industry or community partnerships or faculty research. The former, referred to as Grand Challenge (GC) Studios, are the flagship focus grand challenge problem areas for Plaksha. The latter, referred to as Innovation Labs (IL), will be driven by long-term innovation challenge areas related to industry, community partnerships or faculty research.

Has the University conducted an academic audit? 5.5 If yes, please give details regarding frequency and

Academic Audit at Plaksha University: Yes, the University, conducts regular academic audits to ensure the quality and effectiveness of its academic programs.

Undergraduate Program Audit: The Office of Academic Affairs conducts an internal academic audit every semester for the undergraduate program. The audit covers the following areas:

- Evaluation of individual and collective student performance and academic progress, including assessment of learning outcomes and identification of students requiring remedial support.
- Alignment of program delivery with defined academic objectives.
- Review of student workload and recommendations for optimization.
- Analysis of student feedback on courses and identification of areas for improvement.
- Assessment of the adequacy and effectiveness of the Learning Management System (LMS) and online learning resources.
- Infrastructure review, including lab facilities and teaching assistant support.
- Recommendations for curriculum updates to meet evolving academic and industry standards.
- Compliance with the National Education Policy (NEP) and benchmarking against global standards.

its usage.





Postgraduate Diploma Program Audit

An annual academic audit is conducted for the postgraduate diploma program, covering the same areas as the undergraduate audit, with additional emphasis on:

Feedback from industry partners and recruiters to ensure relevance and employability.

Continuous Improvement Processes

In addition to formal audits, Plaksha has instituted several mechanisms for ongoing academic enhancement:

- Monthly faculty meetings across disciplines to discuss academic progress and student challenges.
- A Collaboratory for Innovation in Education is being conceptualized to drive pedagogical innovation and research on learning and cognition. This centre will analyze student learning data, identify trends, and provide actionable insights to faculty.
- The Academic Council, comprising internal and external academic experts, meets quarterly to review academic progress and provide strategic recommendations.

5.6 other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)

Apart from classroom instruction, what are the  $\|$ In addition to the classroom experience, which already includes many avenues for interdisciplinary learning, students are also exposed to the following:

> Grand Challenges Scholars Program: Plaksha is a member of the National Academy of Engineering's (USA) Grand Challenges Scholars Program (GCSP), one of the few Indian universities with this distinction. GCSP is a multi-year, research-based Program designed to prepare students to be 21st-century problem solvers for the world's grand challenges. The GCSP includes unique experiences that combine coursework, research, extracurricular activities, internships, study abroad, and volunteer opportunities. All students at Plaksha are eligible to enrol in the GCSP Program. The National Academy of Engineering (NAE) has broadly defined its fourteen challenges, based on the Sustainable Development Goals, across four themes sustainability, health, security, and joy of living. The GCSP at Plaksha will provide our students with the opportunity to engage with a worldwide network of Grand Challenges Scholars, thereby enabling a multicultural and multidisciplinary exchange of ideas to develop solutions that require not only technical expertise but also social, ethical, and cultural awareness.

> Life skills courses: These courses enable students to acquire practical skills which are essential but are rarely taught. The proposed courses include electrical repairing, carpentry, plumbing, cooking, meditation, Pilates, self-defense, yoga, etc. and will be offered periodically. These "life skills" courses shall be offered for up to 1 credit and assigned a non-letter grade, such as Pass or Fail.

> Mentorship program: Each student is assigned a faculty member who serves as an advisor and primary point of contact for students' academic, career and personal growth. Faculty members (Plaksha Undergraduate Mentorship in Action -PUMA) advise students on crucial academic matters such as choice of academic courses, electives, projects, internships, etc.

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InfoEdge centre for Entrepreneurship: By virtue of being a new institution founded on principles of philanthropy and entrepreneurial spirit, Plaksha will encourage students to develop entrepreneurial mindsets and risk-taking attitudes. The InfoEdge centre for Entrepreneurship will act as a catalyzing agent and support system for students through coursework, real-world exposure, mentorship opportunities, project work and capstones. Students can also choose to work on creating startups, incubate their startups with the centre, and receive continued mentorship through the Plaksha Entrepreneur Support Program (PESP).

Guest Sessions/ Seminars: Monthly Guest Sessions and weekly colloquiums by distinguished leaders are regularly held at Plaksha. Through these sessions, students get the opportunity to directly interact with global leaders and domain experts. These leaders discuss a wide range of topics, including the latest industry outlooks, ongoing research and developments, valuable life experiences, etc.

- Colloquiums: These are a series of academic seminars led by internal faculty and external speakers to create exposure to students, faculty, and teaching/ research assistants about the happening research.
- Tutorials: Tutorials are scheduled for students to discuss problems, revisit concepts, and receive additional academic support from teaching assistants and faculty members
- Internship and Career Opportunities / Training: The Career Development Office at Plaksha trains students for various projects, interviews and professional skill-building sessions, in addition to facilitating internship, capstone and recruitment drives.
- Innovation Lab & Grand Challenges (ILGC) studio is a series of courses that introduce students to challenges faced by our society and community that can be solved with technological capabilities. It is integrated, project-based learning that runs through the B.Tech program and offers the opportunity for students to develop an interdisciplinary appreciation for engineering from a technical and global perspective.

Further, there is an active Student Life support system that includes support for Sports and Adventure, 50 different Clubs and Societies, Community Service and other activities that build the leadership, social and emotional skills of students, and develop them as well-rounded individuals.

5.7 Please provide details of the examination system (Whether examination-based or practical-based)

The University has adopted a comprehensive continuous assessment and evaluation system, which is based on learning outcomes and a student's holistic performance in lecture, practice, and lab components.

#### **UG Program**

Courses are delivered in either of these modes as per NEP & NCrF norms: (a) Lecture only mode (3-hour lecture per week)

- (b) Lecture- lab mode (1-hour lecture + 2-hour lab per week)
- (c) Lecture-practice mode (1 hour lecture + 1 hour practice + 2 hours lab
- (d) Practice only mode (1-hour practice + 2 hours lab per week)

The following assessment system applies to each of these modes:



Lecture-only mode: At least 50% of the evaluation will (a) happen through one or more non-proctored assessments such as take-home assignments/projects (individual or team-based), homework and course interviews (viva-voce) Lecture-lab and lecture-practice mode: Evaluation is carried out through both project and proctored components, in proportion to the credit allocation. This ensures a balanced assessment of students' conceptual understanding and practical application. Continuous evaluation through projects encourages innovation and teamwork, while proctored assessments help measure individual performance and comprehension. General assessment guidelines: • For courses which have a lab or practice component, students must successfully pass both the written exams and the lab/practice exam components. Instructors set the minimum criteria for lab and practice components at the beginning of the semester. • For all courses, at most 20% of the evaluation involves a combination of peer assessments and self-reflection. This portion of the assessment is done during the evaluations outside the purview of the written exams. What methods of evaluation of answer scripts UG Program 5.8 does the University follow? Whether external Under the continuous evaluation system that the university experts are invited for evaluation? has adopted, the course instructor notifies students at the very beginning of the semester of the learning -assessment matrix. The matrix may include written examinations, assignments, projects (individual or group projects), peer review, quizzes, reflections, etc. The evaluation of students' performance on these components is done by the respective course instructor. For some components of evaluation (e.g., final presentation), the course instructor may choose to invite external panelists. For the industry capstone project, the inputs of the industry mentor are considered for evaluation. PhD program Each semester, the PhD scholar must appear before the Research Advisory Committee (RAC) to make an end-of-semester presentation and submit a brief report on the progress of his/her work for evaluation and further guidance. The RAC consists of at least the following: (i) The primary Advisor (ii) One regular faculty member of Plaksha (iii) One external member • After the completion of PhD coursework, the PhD scholar must appear before RAC and give a presentation (approx. 30 mins) based on the research plan report, followed by O&A. After the completion of PhD thesis work, the PhD scholar must appear before RAC to give an open-house presentation (pre-submission seminar, approx. 40 mins) based on the thesis work, followed by Q&A. The PhD thesis shall be evaluated by the Advisor of the PhD scholar and at least two external examiners who are experts in the field and, wherever possible, one of the external examiners should be from outside India. The viva-voce board shall consist of the Advisor and at least one of the two external examiners, and may be conducted online. The viva-



voce shall be open to the members of the RAC/faculty

The viva-voce shall be conducted if both the external

members/PhD scholars, and students.



|      | *  |   |
|------|--|---|
|      | Monting the number of malaratics cases   | examiners recommend acceptance of the thesis after incorporating any corrections suggested by them. If one of the external examiners recommends rejection, the thesis shall be sent to an alternate external examiner from the approved panel of examiners, and the viva-voce examination shall be held only if the alternate examiner recommends acceptance of the thesis. If the alternate examiner does not recommend acceptance of the thesis, the thesis shall be rejected, and the PhD scholar shall be declared ineligible for the award of a PhD degree |
| 5.9  | Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.                                    | 40 cases reported during the last 3 years.  All cases of unfair means are referred to the University's Academic Integrity Committee (AIC). Students may appeal the AIC's decision to the Appeals Committee, whose decision is final and binding. Penalties may range from a warning to course cancellation or expulsion from the University.  |
| 5.10 | Does the University have a continuous internal evaluation system?  | Yes, the University follows an academic system which provides comprehensive continuous evaluation, customized to effectively assess and evaluate the performance of students on the basis of course, learning objectives and outcomes.  |
|      |  | At least 50% of the evaluation is conducted through non-proctored assessments, which include:  Take-home assignments and projects (individual or teambased)   |
|      |  | <ul> <li>Homework submissions</li> <li>Course interviews (viva-voce)</li> </ul>   |
|      |  | This approach ensures that students are evaluated not only on their academic knowledge but also on their ability to apply concepts, collaborate, and communicate effectively. The evaluation system is designed to promote deeper learning, critical thinking, and continuous academic engagement.  |
| 5.11 | How are the question papers set to ensure the achievement of the course objectives?  | The process of setting question papers is closely aligned with the academic goals and learning outcomes of each course.   |
|      |  | At the beginning of every semester, the course instructor submits a detailed course structure to the Office of the Dean of Academic Affairs, outlining:   |
|      |  | <ul> <li>Course content and modules</li> <li>Expected learning objectives</li> <li>Desired learning outcomes</li> </ul>   |
|      |  | In consultation with the Program Chairperson and the course instructor, the Dean of Academic Affairs ensures that the question papers are designed to reflect the course curriculum and effectively assess the stated learning outcomes. This process ensures academic rigor, transparency, and consistency in evaluation.  |
| 5.12 | State the policy of the University for the constitution of the board of question paper setters, the board of examiners and invigilators. | Each faculty creates assessment methods for their own course and submits them to the Office of the Dean of Academic Affairs in consultation with the Program Director.  |



5.13 examinations and announcement of results for the last 3 years. Details to be provided in the following format:

How regular and time-bound are the conduct of The conduct of examinations strictly in accordance with the Academic examinations and announcement of results? Calendar announced at the beginning of each semester. The dates Substantiate with details of dates of and times for all assessments, including mid-semester and endsemester examinations, are communicated in advance to ensure transparency and preparedness.

> This structured approach ensures consistency, fairness, and alignment with the academic planning of the University.

The date of examination and results of the last 3 are given below:

#### **UG Program**

AY 2023-24

Spring

| Date                       | Day       | Event                      |
|----------------------------|-----------|----------------------------|
| December 11 to 16,<br>2023 | Mon - Sat | End of Semester Exam week  |
| December 22, 2023          | Friday    | Announcement of the result |

#### Monsoon

| Date                  | Day        | Event                      |
|-----------------------|------------|----------------------------|
| May 16 to 22,<br>2024 | Turs - Wed | End of Semester exam week  |
| May 30, 2024          | Thurs      | Announcement of the result |

#### AY 2024-25

#### Monsoon

| Date                       | Day         | Event                      |  |
|----------------------------|-------------|----------------------------|--|
| December 13 to 19,<br>2024 | Thurs - Sat | End of Semester Exam week  |  |
| December 25, 2024          | Friday      | Announcement of the result |  |

#### Spring

| Date                  | Day     | Event                      |
|-----------------------|---------|----------------------------|
| May 09 to 15,<br>2025 | Mon-Wed | End of Semester exam week  |
| May 20, 2025          | Thurs   | Announcement of the result |

#### AY 2025-26

#### Spring

| Date                      | Day         | Event                      |
|---------------------------|-------------|----------------------------|
| December 4 to 13,<br>2025 | Thurs - Sat | End of Semester Exam week  |
| December 20, 2025         | Friday      | Announcement of the result |

#### Monsoon

| 14101130011           |         |                            |  |  |  |  |  |
|-----------------------|---------|----------------------------|--|--|--|--|--|
| Date                  | Day     | Event                      |  |  |  |  |  |
| May 11 to 20,<br>2026 | Mon-Wed | End of Semester exam week  |  |  |  |  |  |
| May 28, 2026          | Thurs   | Announcement of the result |  |  |  |  |  |

#### **D. Admission Process**

to various courses? Please provide faculty-wise information

- a. Through special entrance tests
- b. Through interviews
- c. Through their academic record
- d. Through a combination of the above

Please also provide details about the weightage given to the above

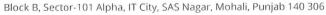
How are students selected for admission Admissions are open to all those students who fulfil the admission criteria laid down as per the guidelines of the UGC and the University

#### **UG Program**

The selection process for the undergraduate program in the academic year 2025-26 involved a combination of the following:

- Application form, including academic track records, essays, extracurricular records, etc.
- Academic test scores may be one or more of the Board examination results/ JEE Mains/ SAT/ACT.
- Personal interview by a panel of experts and 'Innovation Challenge'

Plaksha University









|     |  | re   | i% weightage is given to the<br>cords, and 25% to the in<br>udents interested in any n   | terview. The ac   |   |   |   |
|-----|--|--|--|---|---|---|---|
|     |  | Ca<br>Ph<br>te<br>ac<br>fro  | nD Program andidates fulfilling the eligen admission committe st/interviews. Candidates dimitted to the PhD programm the Director of the Document of the Docum | ee shortlists<br>found suitabl<br>am with a full f<br>ctoral Program.                                   | candidates<br>e after the<br>ellowship a  | for the<br>e final into<br>after seekin   | entrance<br>erview are<br>g approval                            |
| 6.2 |  |  | ational and International le<br>udents' scores in Grade 12   |   |   |   |   |
|     | entrance test or the state- level entrance test? If yes, please provide the following details: - |  | Name of the<br>National/State-level<br>entrance exam   | No. of students admitted  | % of stud   | ents from<br>admitted   | Remark  |
|     |  |  | Grade 12 board exam or   | 94  | 50  | %   | -   |
|     |  |  | international equivalent   | 27  | 1.4   | 20/   |   |
|     |  | П  | SAT<br>ACT   | 27  | 14.:  | 3%  |   |
|     |  | П  | JEE mains  | 67  | 35.0  | 6%  | -   |
|     |  |  | J ///  | For the PhD P   |   |   |   |
| 9   |  |  | Name of the<br>National/state-level<br>entrance exam   | No. of students admitted  | % of sto<br>from th<br>admi   | e total   | Remark  |
|     | 1  |  | GATE   | 6   | 23.   | .08   | -   |
|     |  |  | NAT  | 2   | 7.7   |   | -   |
|     | Whether the admission procedure is   | L  | GRE  | 11  | 3.8   |   |   |
| 6.4 | criteria for admission in all the courses  | included in the prospectus that is available for prospective candidates to download. |  |   |   | ergraduate a Computer cal Systems discipline to % marks in ggregate or e program; ggregate or alent grade; ee by the 6 marks in ted foreign |   |
| 6.5 | Whether the University is providing any reservation/ relaxation in admission? If                 | N<br>th<br>Y<br>fo   | dmission norms prescribeservation policy of the St   | JRF/GATE/IIT-JAN<br>vritten test<br>s fifteen percer<br>domicile who r<br>bed by the U<br>ate Governmen | M/GRE, etc.,<br>at of seats in<br>neet the eli<br>niversity, i<br>t in force fr | mill be exe<br>n admissio<br>gibility crite<br>n accordar<br>om time to   | mpted from  ns exclusively  ria as per the  nce with the  time. |
|     |  |  | Category No. of students   | % of quota pro<br>for reservation   | 0.400   | kem   | arks  |





|     |  |                   |  | admitted  | preparation in respect  |   |
|-----|--|-------------------|--|---|---|---|
|     |  |                   | Punjab<br>domicile<br>(2025<br>Batch)  | 23<br>(10%)   | 15%   | NA .  |
| 6.6 | Whether any management quota available for admission in the University?                        | No                |  |   |   |   |
| 6.7 | What is the admission policy of the<br>University with regard to NRI and<br>overseas students? | For Sel Appgra(AI | rsons of Ir ictly in accigulations of reign Natir igin application pro plicants shade 12 from U). Application the recomment  TOI mir bel | ndian Origin ordance with the Universionals includiants are corcess: In ould be cure ants should sent graduate in imum scoth no band lefel score of himum TWE (ow 20. | and overseas students. Adn the University's policy guide sity Grants Commission (UGO ing Overseas Citizens of Insidered under the following rently enrolled in, or have secognized by the Association submit 'English as the Medical school or any one of the force of 6 bands on the IELTS | nissions are conducted elines and the rules and C).  dia/ Persons of Indian g eligibility criteria and successfully completed, n of Indian Universities am of Instruction' letter ollowing: English proficiency test ter-based score), plus a pre of 88 with no section |

#### E. **Fee Structure**

| 7.1 | Present Course-wise fee structure of<br>the University (Please provide head-  |  |                        |                            |                        |                               |  |  |
|-----|---|--|------------------------|----------------------------|------------------------|-------------------------------|--|--|
|     | wise details of total fee charged)  | UG program:  | Tabular form           |                            |                        |                               |  |  |
|     |   |  | Indian Students        |                            | International Students |                               |  |  |
|     |   | Category   | Amount (₹) *<br>Annual | Amount (₹)<br>Per Semester | Amount (₹) *<br>Annual | Amount (₹)<br>Per<br>Semester |  |  |
|     |   | Tuition<br>Fee   | 7,80,000               | 3,90,000                   | 9,36,000               | 4,68,000                      |  |  |
|     |   | Hostel<br>Fee  | 1,44,000               | 72,000                     | 1,44,000               | 72,000                        |  |  |
|     | ·   | Meal<br>Charges  | 66,000                 | 33,000                     | 66,000                 | 33,000                        |  |  |
|     | 1   | Total  | 9,90,000               | 4,95,000                   | 11,46,000              | 5,73,000                      |  |  |
|     |   | PhD program  - Admission fee (one-time) – INR 25,000  - Registration fee – INR 5,000 |                        |                            |                        |                               |  |  |
| 7.2 | Any other fee charged by the University other than thefee displayed on the UGC website (e.g. Building Fee, Development Fee, Fee byany name, etc.) | No   |                        |                            |                        |                               |  |  |
| 7.3 | Whether fee structure available on the Universitywebsite and in the prospectus?   | Yes  |                        | ,                          |                        |                               |  |  |





| 7.4  | Whether a fee is charged by the University as per the fee structure displayed on the University website and in the prospectuses, or are there somehidden charges are there? | Yes, the University charges fees strictly as per the fee structure displayed on the official university website. There are no hidden charges.  |
|------|---|--|
| 7.5  | Mode of Fee Collection  | The fee is collected through the bank transfer mode  |
| 7.6  | Does the university provide any concessions in fees to students? If yes, please provide details.  | Yes, the University, provides liberal fee concessions to students based on financial need. Students seeking financial assistance are required to submit a formal application along with supporting income documentation.   |
|      |   | <ul> <li>Need-Based Financial Aid:         <ul> <li>Financial aid is awarded based on the family's financial standing.</li> <li>Applicants provide detailed information regarding household income and assets through a prescribed form.</li> </ul> </li> <li>Scholarship Range:         <ul> <li>Based on the evaluation of financial need, students may receive scholarships ranging from a 25% waiver on tuition fees to 100% waiver covering tuition, hostel, and food charges</li> </ul> </li> <li>This policy ensures that deserving students from economically disadvantaged backgrounds have access to high-quality education without financial barriers.</li> </ul>   |
| 7.7  | Details of the Hostel Fee, including mess charges   | For the academic year, the University, charges the following hostel and mess fees for undergraduate students:  • Residence Fee (Hostel): ₹1,44,000 per annum • Meals (Mess Charges): ₹66,000 per annum   |
|      |   | These charges cover accommodation and standard meal services provided on campus.   |
| 7.8  | Any other fee   | No   |
| 7.9  | Basis of Fee Structure  | The fee structure for all academic programs at the University, is determined by the Finance Committee after careful consideration of program costs, infrastructure, and student support services. The proposed structure is then formally approved by the Board of Management of the University. This ensures transparency, financial sustainability, and alignment with institutional policies.   |
| 7.10 | Whether the University has received any complaints withregard to fees charged or the feestructure? If yes, please give details about the action taken.                      | No   |
| 7.11 | Is Whether University providing any scholarships to students? If yes, please provide details.   | a) Need-based scholarship The University is committed to ensuring that no deserving student is denied access to education because of their personal financial constraints. The admissions process at Plaksha is 'need-blind', which ensures that students are admitted into the University based on their performance in the application process alone. Once admitted, the Office of Financial Aid ensures that adequate financial aid is provided based on the candidate's needs. This is made possible through the contribution of the University's donors, who strongly believe in the University's vision to make world-class education more affordable and accessible. 95 out of 229 students received need-based scholarships in the academic year 2025-26. These students are awarded a 100% scholarship covering tuition fees, boarding, and lodging on campus.  b) Merit-based scholarship The university offers merit-based scholarships to students. These are based on |
|      |   | their performance in the admission process and not just a particular score. The scholarship amount varies from 25% to 100% on tuition fees. 39 out of 229 students received merit-based scholarships in the academic year 2025-26.  c) Bharti scholarship  |





Bharti Scholarship is a highly prestigious scholarship awarded to exceptional students from diverse socio-economic backgrounds to pursue full-time undergraduate studies at Plaksha. Set up by the Bharti Foundation, the aim is to help the youth to realize their potential and pursue their dreams. As part of this scholarship, the recipients are known as 'Bharti Scholars', are eligible for: (i) Student mentoring program by senior faculty and industry leaders during the first year. And (ii) participation in exchange programs with global Universities to broaden their horizon with projects, research, etc Up to 20 students are awarded full scholarships per academic year.

#### PhD. Program

PhD students are supported through either of the following categories of scholarships

- a) Plaksha Doctoral Fellowships
- b) Govt./Semi Govt. Fellowships
- c) Industry Sponsorships
- d) International Scholarships

Plaksha Doctoral Fellowships scholars receive a monthly stipend of INR 60,000 in their first and second years and INR 70,000 after completion of their second year for subsequent years. They also receive a full tuition fee waiver in addition to their fellowships. Tuition fee waiver for scholars under categories (c) and (d) is also considered on a case-by-case basis.

| F. | Facul | tv |
|----|-------|----|
|    |       |    |

| F.  | Faculty     |                                   |  |                     |                      |             |  |
|-----|-------------|-----------------------------------|--|---------------------|----------------------|-------------|--|
| 8.1 | Total no.   | of Sanctioned and filled-up       | Dept.*   | Professor**         | Associate            | Assistant   |  |
|     | posts (Inst | itution-wise and Department-      |  |                     | Professor**          | Professor** |  |
|     | wise)       |                                   | Regular  | 13                  | 9                    | 21          |  |
|     | , ,         |                                   | Total  |                     | 43                   |             |  |
|     |             |                                   | #Faculty data as on 0  | October 31st, 2025. |                      |             |  |
|     |             |                                   | *Plaksha offers interdisciplinary programs and thus does not have traditic academic departments at present. Faculty are recruited in disciplines included Computer Science and Artificial Intelligence, Robotics and Cyber-Physisystems, Biological Systems Engineering, Design, Applied Math, Economic Humanities and Social Sciences, and Engineering Education.  **Faculty positions in Plaksha are open, cadre-based, without having spellimits for the three different levels. The selected applicant is offered a positive based on his/her experience and competence. |                     |                      |             |  |
| 8.2 | Details of  | teaching staff in the following t | format (Please provi   | de details Institut | ion-wise and Departm | ent-wise)   |  |
|     |             |                                   |  |                     |                      |             |  |

8.2 (Details to be provided in Appendix-XIII)

| 8.3 | Category-wise No. of Teaching Staff | Category | Female | Male | Total |
|-----|-------------------------------------|----------|--------|------|-------|
|     |                                     | SC       | 0      | 0    | 0     |
|     |                                     | ST       | 0      | 0    | 0     |
|     |                                     | ОВС      | 0      | 1    | 1     |
|     |                                     | PH       | 0      | 0    | 0     |
|     |                                     | General  | 8      | 34   | 42    |
|     |                                     | Total    | . 8    | 35   | 43    |

Details of the permanent and temporary faculty members are provided in the following format

| Particulars  | Female | Male | Total |
|--|--------|------|-------|
| Total no. of permanent teachers                          | 8      | 35   | 43    |
| No. of teachers with Ph.D. as the highest qualification  | 8      | 35   | 43    |
| No. of teachers with M.Phil as the highest qualification | 0      | 0    | 0     |
| No. of teachers with PG as the highest qualification     | 0      | 0    | 0     |







| Total no. of temporary teachers (Visiting)                       | 0 | 7 | 7 |
|--|---|---|---|
| No. of teachers with Ph.D. as the highest qualification          | 0 | 7 | 7 |
| No. of teachers with M.Phil/M. Tech is the highest qualification | 0 | 0 | 0 |
| No. of teachers with PG as the highest qualification             | 0 | 0 | 0 |
| Total no. of part-time teachers (Guest)                          | 0 | 4 | 4 |
| No. of teachers with Ph.D. as the highest qualification          | 0 | 4 | 4 |
| No. of teachers with M.Phil as the highest qualification         | 0 | 0 | 0 |
| No. of teachers with PG as the highest qualification             | 0 | 0 | 0 |

| 8.5 | Ratio of full-time teachers to part-  | 43: 7 (based on section 8.4)   |
|-----|---|--|
| 0.0 | time/ contract teachers   |  |
| 8.6 | Process of recruitment of faculty -Whether advertised? (pl.attach a copy of the adWhether selection committee   | The University has a very rigorous process in place to ensure that we recruit top-<br>notch faculty members who can conduct impactful research, as well as<br>passionately teach a distinctive and unique interdisciplinary curriculum.  |
|     | constituted as per the UGC Regulation?  | <ul> <li>The process is as follows:</li> <li>Candidates submit an application package, which includes their CV, cover letter, impact statement, research statement, teaching statement, and list of references.</li> <li>Shortlisting of candidates is done by relevant disciplinary experts</li> <li>Shortlisted candidates are then invited to present their work at a research talk as well as a teaching demonstration, in which they interact with Plaksha faculty, staff and students</li> <li>Following this, a formal interview with a 3-4-member panel of disciplinary experts. This panel is chaired by the Vice Chancellor, and the Dean is a member of the convenor. Typically, one of them is an international expert working in an institution outside India. Thus far, we have had 50+ senior faculty from 30+ institutions across the world who have participated as panellists.</li> <li>The panel considers the reference letters before making the final recommendation.</li> <li>Post review, candidates are offered a faculty position at Plaksha.</li> </ul> |
|     |   | <ul> <li>Outreach and advertisements</li> <li>The University has a rolling advertisement published on its website. Shared in Appendix XIV</li> <li>The University has also periodically advertised in journal job sites/magazines such as HigherEd Jobs, Institute of Electrical and Electronics Engineers (IEEE) Spectrum, Society of Women Engineers, Association for Computing Machinery, Institute for Operations Research and the Management Sciences, American Economic Association.</li> <li>The selection committee is as per UGC norms, except that at present, we do not have separate departments and chairs.</li> </ul>  |
| 8.7 | Does the University follow the self-<br>appraisal method to evaluate teachers<br>on teaching, research, and work<br>satisfaction? If yes, how is the self-<br>appraisal of teachers analyzed and<br>used? Whether: - Self Appraisal<br>Evaluation, Peer Review, Students'<br>evaluation,Other (specify) | The University has an Annual Performance Review process which is intended to encourage faculty to reflect on the impact of their work, receive feedback and support for their professional development and career advancement, share any expectations for their growth and advancement ahead and refocus academic and professional efforts where appropriate. Faculty may also share any feedback or suggestions with the leadership.  This process starts by individual faculty filling in a self-appraisal form that contains details of all his/her teaching, research and institutional contributions.   |
|     |   | The faculty member also submits any initiatives that he/she plan to undertake in the next academic year. The Office of Academics provides student feedback on the courses taught by the faculty members.  It is a 4-member committee consisting of an external senior academic advisor and the three deans (Faculty Affairs, Research, and Academics) reviewing these self-appraisal forms and recommending a grade along with their comments.   |



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|      |   | These comments are essentially intended as advice to faculty for their self-improvement.  The annual increments are decided based on these recommendations. Further,  |
|------|---|---|
|      |   | in case of faculty members who are assessed not to be performing satisfactorily are counselled individually by the Dean of Faculty Affairs/Vice Chancellor.   |
| 8.8  | Institution-wise and Department-wise<br>teacher-student ratio (only full-time<br>faculty)   | 15:1  |
| 8.9  | Whether the University is providing UGC Pay Scales to the Permanent Faculty?  If yes, please provide the following details: - Scale of Pay with all the allowances Professor - Associate Prof Assistant Prof Mode of Payment -(Cash/Cheque) | applicants who may intend to join IITs and other CFTIs. To be able to achieve this, Plaksha offers 30% or more than the compensation offered by IITs.  Mode of payment – Online bank transfer   |
| 8.10 | Pay / Remuneration provided to: -<br>Part-Time Faculty –<br>Temporary Faculty-<br>Guest Faculty –   | Part-time and temporary faculty (including Visiting and Guest faculty) receive a competitive stipend based on their period of engagement with the University; per-hour rate for these faculty is significantly higher than UGC mandated rates.  |
| 8.11 | Facilities for teaching staff (Please<br>provide details about Residence,<br>Rooms,Cubicles, Computers/Anyother)  | All faculty are provided with the following:  1. Office cubicle  2. High-end laptop and tablet with high-speed Wi-Fi internet connectivity.  3. Licensed software and digital aids to facilitate world-class teaching  4. Professional Development Allowance of Rs. 6 lac for every three-year block to attend academic conferences nationally and internationally, purchase books, subscribe to journals/ publications, membership in national and international societies, etc. |

#### G. Infrastructure

| .1 | University<br>and & Buildir | 1 | requirements<br>of land, havi<br>eaching, rese | and continueng and continueng an envial | es to grow<br>ole blend<br>icular activ | versity is adequate to meet The campus is located on of facilities for high perforities, extramural activities, s under: | 50.12 acre<br>ormance |
|----|-----------------------------|---|--|---|---|--|-----------------------|
|    |                             |   | Block  | Classrooms                              | Labs                                    | Other facilities   | Area                  |
|    |                             |   | name   | Nos                                     | Nos                                     |  | (sqm)                 |
|    |                             |   | Bharti   | 5                                       | 2                                       | Faculty & staff office   | 7461.91               |
|    |                             |   | Academic                                       |   |   | Meeting rooms  | ,                     |
|    |                             |   | Block  |   |   | Conference rooms, 8  | 4                     |
|    |                             |   |  |   |   | CTLC centres   |                       |
|    |                             |   | Havells  | 4                                       | 12                                      | Faculty & staff office   | ,7259.47              |
|    |                             |   | Research                                       |   |   | coding café, design  | 1                     |
|    |                             |   | Block  |   |   | studio, stock trading  | 3                     |
|    |                             |   |  |   |   | room   |                       |
|    |                             |   | Academic                                       | Classrooms                              | & labs                                  |  | 9747.12               |
|    |                             |   | Bharti 8                                       | <b>k</b>                                |   |  |                       |
|    |                             |   | Havells  |   |   |  |                       |
|    |                             |   | Block  |   |   |  |                       |
|    |                             |   | Academic                                       |   | 0                                       | , AR/ VR lab, centres for  | 2212.56               |
|    |                             |   | HDFC Blok                                      |   |   |  |                       |
|    |                             |   | Hostel 1                                       |   |   | oms. The 6 <sup>th</sup> floor of the  | 10652.9               |
|    |                             |   |  | hostel is a                             | multipurp                               | ose lounge with meeting  |                       |







|           |     |   |  |                            | , a lobby area for leis  |                 |              |
|-----------|-----|---|--|----------------------------|--------------------------|-----------------|--------------|
|           |     |   |  |                            | th amenities like a ref  | rigerator       |              |
|           |     |   |  | and microwave.             |                          |                 |              |
|           |     |   | Hostel 2   |                            | 70 rooms. The groun      |                 | 15731.04     |
|           |     |   |  | the hostel conta           | ains multipurpose ro     | oms with        |              |
|           |     |   |  |                            | study area, an art s     |                 |              |
|           |     |   |  | , ,                        | eisure, and a pantry     |                 |              |
|           |     |   |  |                            | refrigerator and micr    | owave.          | 1070.51      |
|           |     |   | Library  | Seating capacity           |                          |                 | 1059.64      |
|           |     |   |  |                            | th 490 people seating    |                 | 2375.54      |
|           |     |   | Dining &   |                            | apacity dining at G &    |                 | 10802.39     |
|           |     |   | sports   |                            | isic room, yoga room     | & gym           | 4072.76      |
| 12 - 2.24 |     |   | Utility  | Chiller plant, Tra         | ansformer                |                 | 1073.76      |
| 9.2       |     | Does the University have sufficient       |  | ar .                       |                          |                 |              |
|           |     | classrooms?                               |  | the classrooms a           |                          | Conneit         |              |
|           |     |   | Location   | de se la la la alc         | Rm#                      | Capacity<br>250 | /            |
|           |     |   |  | demic block                | 1001                     | 60              |              |
|           |     |   |  | demic block                | 1002                     | 60              |              |
|           |     |   |  | demic block                | 1101                     | 60              |              |
|           |     | ,   |  | demic block                | 1102                     | 48              |              |
|           |     |   |  | demic block                | 1104                     | 48              |              |
|           |     |   |  | search block               | 2101                     | 48              |              |
|           |     | я   |  | search block               | 2102                     |                 |              |
|           |     |   |  | search block               | 2201                     | 100             |              |
|           |     |   |  | search block               | 2202                     |                 | with all th  |
| 9.3       | - 1 |   |  |                            | ring well-equipped la    | boratories      | with all tr  |
|           |     | (Second to Se province                    |  | pment for teachi           | ig and research.         |                 |              |
|           |     | Appendix-XV and Appendix-XVI)             | <ul> <li>Makerspace</li> <li>Computer L</li> </ul>                           |                            |                          |                 |              |
|           |     |   |  | .ab<br>rld lab (Physics la | h)                       |                 |              |
|           |     |   |  | achine lab (Bio lab        |                          |                 |              |
|           |     |   |  | e & Clean Energy           |                          |                 |              |
|           |     |   | - Dixon IoT La   |                            | Lab                      |                 |              |
|           |     |   |  | nology Research I          | ah                       |                 |              |
|           |     |   |  | ro Diagnostic Lak          |                          |                 |              |
|           |     |   |  |                            | racterization Facility ( | AACF)           |              |
|           |     |   |  | ation Robotics Lab         |                          |                 |              |
|           |     |   |  | technology Lab             |                          |                 |              |
|           |     |   |  |                            | ry & detail of the e     | quipment i      | is provided  |
|           |     |   | Appendix-XV  | and Appendix->             | (VI) respectively.       |                 |              |
|           | a)  | Item Description (make and model)         |  |                            |                          |                 |              |
|           | b)  | Location (Department)                     |  |                            |                          |                 |              |
|           |     | ,   | Please refer t   | o <u>Appendix XVI</u>      |                          |                 |              |
|           |     | Present Condition                         |  |                            |                          |                 |              |
| 0.4       | e)  | Date of Purchase                          |  | ,                          |                          |                 |              |
| 9.4       | - 1 | Library                                   | The University   | ty library is a ric        | h learning resource      | centres wh      | ich collecti |
|           | a)  | Total Space (all Kinds)                   | supports to  | ching recearch a           | nd extension prograr     | ns of its var   | ious Schoo   |
|           |     |   |  | or – 899.665 SQM           |                          | is or its vall  | 545 50100    |
|           |     |   |  | Floor – 159.977 S          |                          |                 |              |
|           |     |   |  | acity – 250 perso          |                          |                 |              |
|           |     |   |  | 1059.643 SQM               |                          |                 |              |
|           | h)  | Computer / Communication facilities       |  |                            | ection in the Library    | where 5 c       | omputers     |
|           | U)  | Computer / Communication racinges         | internet and   | printing facilitie         | s are available for      | prowsing a      | nd use by    |
|           |     |   | students and   |                            |                          |                 |              |
|           |     |   |  | rs for the digital li      | brary section            |                 |              |
|           |     |   |  |                            |                          |                 |              |
|           |     |   | - 1 computer for the circulation counter<br>- 1 photostat & scanning machine |                            |                          |                 |              |
|           |     |   | F I DHORDSON   |                            |                          |                 |              |
|           |     |   |  |                            |                          |                 |              |
|           | c)  | Total no. of Ref. Books (Each Department) | - 24X7 Wi-Fi f   |                            |                          |                 |              |

Plaksha University Block B, Sector-101 Alpha, IT City, SAS Nagar, Mohali, Punjab 140 306





|     |                      | T   | I a a g a a literatura  | 206   |
|-----|----------------------|---|---|---|
|     |                      |   | Art & Architecture  | 206   |
|     |                      |   | Philosophy  | 97  |
|     |                      |   | Psychology  | 192   |
|     |                      |   | Religion  | 155   |
|     |                      |   | Social Science  | 553   |
|     |                      |   | Economics   | 320   |
|     |                      |   | Mathematics   | 420   |
|     |                      |   | Natural Science   | 75  |
|     |                      |   | Physics   | 274   |
|     |                      |   | Chemistry   | 28  |
|     |                      |   | Biology   | 173   |
|     |                      |   | Engineering   | 364   |
|     |                      |   | Technology  | 297   |
|     |                      |   | Applied Science   | 31  |
|     |                      |   | Medical Science   | 96  |
|     |                      |   | Management  | 401   |
|     |                      |   | Fiction / General Reading   | 757   |
|     |                      |   | Total   | 5356  |
|     | d)                   | All research journals are subscribed on   | The total number of research journals subsc   | ribed to is 219                                   |
|     | -,                   | regular basis   | - ACM DL - 13 journals  |   |
|     |                      |   | - IEEE publisher – 206 journals   |   |
| 9.5 |                      | Sports Facilities   | Details have been provided in Appendix XVI  | I   |
|     | a)                   | Open Playground(s) for outdoor sport  |   |   |
|     |                      | (Athletics, Football, Hockey, Cricket, etc.)  | 1 Football field,   |   |
|     |                      | (Athletics, Football, Hockey, Cricket, etc.)  | i Football field,   |   |
|     |                      | (Athletics, Football, Hockey, Chicket, etc.)  | 1 Lawn tennis,  |   |
|     |                      | (Atmetics, Football, Hockey, Cricket, etc.)   |   |   |
|     | b)                   | Track for Athletics   | Lawn tennis,     Badminton Court     logging track along the football field   |   |
|     |                      | ,   | 1 Lawn tennis,<br>1 Badminton Court   | t measuring 28m x 18.34m each                     |
|     | c)                   | Track for Athletics   | Lawn tennis,     Badminton Court     logging track along the football field   |   |
|     | c)<br>d)             | Track for Athletics<br>Basketball courts<br>Squash / Tennis Courts  | Lawn tennis,     Badminton Court     Jogging track along the football field     One indoor and one outdoor basketball court     squash courts measuring 6.4m x 9.82 m at  |   |
|     | c)<br>d)             | Track for Athletics Basketball courts Squash / Tennis Courts Swimming Pool (Size)   | 1 Lawn tennis,<br>1 Badminton Court<br>Jogging track along the football field<br>One indoor and one outdoor basketball cour<br>3 squash courts measuring 6.4m x 9.82 m at<br>44.468m x 18.270m  | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)             | Track for Athletics Basketball courts Squash / Tennis Courts Swimming Pool (Size) Indoor Sports Facilities, including                     | Lawn tennis,     Badminton Court     logging track along the football field     One indoor and one outdoor basketball court     squash courts measuring 6.4m x 9.82 m at  | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)<br>e)<br>f) | Track for Athletics  Basketball courts  Squash / Tennis Courts  Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium        | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga a  | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)<br>e)<br>f) | Track for Athletics Basketball courts Squash / Tennis Courts Swimming Pool (Size) Indoor Sports Facilities, including                     | 1 Lawn tennis,<br>1 Badminton Court<br>Jogging track along the football field<br>One indoor and one outdoor basketball cour<br>3 squash courts measuring 6.4m x 9.82 m at<br>44.468m x 18.270m  | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)<br>e)<br>f) | Track for Athletics  Basketball courts  Squash / Tennis Courts  Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium        | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga at 1 Volleyball court measuring 24.25m x 18.34   | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)<br>e)<br>f) | Track for Athletics  Basketball courts  Squash / Tennis Courts  Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium        | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga at 1 Volleyball court measuring 24.25m x 18.34 2 Table tennis courts   | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)<br>e)<br>f) | Track for Athletics  Basketball courts  Squash / Tennis Courts  Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium        | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga at 1 Volleyball court measuring 24.25m x 18.34 2 Table tennis courts 3 Badminton court   | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)<br>e)<br>f) | Track for Athletics  Basketball courts  Squash / Tennis Courts  Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium        | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga at 1 Volleyball court measuring 24.25m x 18.34 2 Table tennis courts 3 Badminton court 2 Billiard/ pool table  | nd 1 lawn tennis court measurin                   |
|     | c)<br>d)<br>e)<br>f) | Track for Athletics  Basketball courts  Squash / Tennis Courts  Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium        | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga at 1 Volleyball court measuring 24.25m x 18.34 2 Table tennis courts 3 Badminton court 2 Billiard/ pool table 1 Frisbee field  | nd 1 lawn tennis court measurin<br>nd music room  |
| 9.6 | c)<br>d)<br>e)<br>f) | Track for Athletics Basketball courts Squash / Tennis Courts Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium Any other | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga at 1 Volleyball court measuring 24.25m x 18.34 2 Table tennis courts 3 Badminton court 2 Billiard/ pool table 1 Frisbee field 1 Foosball table Facility for Indoor games such as chess, care | nd 1 lawn tennis court measurin<br>nd music room  |
| 9.6 | c)<br>d)<br>e)<br>f) | Track for Athletics  Basketball courts  Squash / Tennis Courts  Swimming Pool (Size) Indoor Sports Facilities, including Gymnasium        | 1 Lawn tennis, 1 Badminton Court logging track along the football field One indoor and one outdoor basketball court 3 squash courts measuring 6.4m x 9.82 m at 44.468m x 18.270m - Gym with modern fitness equipment, yoga at 1 Volleyball court measuring 24.25m x 18.34 2 Table tennis courts 3 Badminton court 2 Billiard/ pool table 1 Frisbee field 1 Foosball table Facility for Indoor games such as chess, care | nd 1 lawn tennis court measuring<br>nd music room |

Financial Viability

| п.    | rillalicial viability  |   |                      |                            |                    |  |
|-------|--|---|----------------------|----------------------------|--------------------|--|
| 10.1  | Details of the Corpus Fundcreated by<br>the University (Documentary evidence to<br>be given) | As per the Punjab Private Universities Policy 2010, it is mandatory to create a Corpus Fund of INR. 5.00 crore. The same has been created by the University in the form of an FDR, which has been deposited in original with the State Government. The particulars of the FDR are as follows:  - Amount - INR 5 Crore |                      |                            |                    |  |
|       |  | - FDR No #  |                      |                            |                    |  |
|       |  | - Date 07 May 2021  |                      |                            |                    |  |
|       |  | - Period – 60   | months               |                            |                    |  |
|       |  | A photocopy o   | of the said FDR is e | enclosed as <b>Annexur</b> | e-7                |  |
| 10.2  | Financial position of the University   | S.No  | Year                 | Income (Lakh)              | Expenditure (Lakh) |  |
| 0.500 | (please provide an audited income and  | 1   | 2022-23              | 5871.60                    | 5777.34            |  |
|       | expenditure statement for the last 3   | 2   | 2023-24              | 8401.28                    | 8266.34            |  |
|       | years)   | 3   | 2024-25              | 10,689.53                  | 10,171.62          |  |
|       |  | Refer to Ann  | exure 7 (a)          |                            |                    |  |







|      | L   | Li 2024 25  |
|------|---|---|
| 10.3 | Source of finance and quantum of funds    | The revenues earned from last audited year 2024-25 are: |
|      | available for running the University (for | - Fees - INR 4762.35                                    |
|      | last audited year)                        | - Donations - INR 5794.12                               |
|      | Fees –                                    | - Loan - N.A  |
|      | Donations-Loan                            | - Interest – 16.83 Lakh                                 |
|      | - Interest-                               | - Any other (pl. Specify) - N.A                         |
|      | Any other (pl. Specify)-                  |   |
| 10.4 | What is the University's 'unit cost' of   | Based on the Operational budget for AY 2025-26:         |
|      | education? (Unit cost = total annual      |   |
|      | expenditure (budget accruals)             | Total Operations Budget for AY 2025-26 – INR 106.40 Cr. |
|      | divided by the number of students         |   |
|      | enrolled) Unit cost calculated excluding  | No. of Students – 636                                   |
|      | thesalary component may also be given     | Unit Cost of education – INR 16.73 Lakh                 |

### I. Governance System

#### 11. Organization, Governance and Management

| 11.1 | Composition of the statutory bodies of the University (please give names, profession & full postal addressof the members and date of constitution): - Governing Board Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in Appendix-XVIII) |  | nt composition of are as given in $\underline{\ell}$ |   | 3odies and othe                    | er details about the  |
|------|---|--|--|---|------------------------------------|---|
| 11.2 | Dates of the meetings of the above  | to the state of th |  | b, was establishe<br>of Statutory Bodie |                                    | st 2021, and as of  |
|      | minutes of the meeting  | Last<br>2<br>Year  | Governing<br>Body                                    | Board of<br>Manageme<br>nt              | Academic<br>Council                | Finance<br>Committee  |
|      |   |  | March 20,<br>2024                                    |   |                                    | July 4, 2024  |
|      |   | 2024   | July 12,<br>2024                                     | July 8, 2024                            | June 13,<br>2024                   | Nov 06,2024<br>Dec 18,2024  |
|      |   |  | Jan 28,<br>2025                                      | Jan 17, 2025                            | Jan 10,<br>2025                    | Marc 19, 2025   |
|      |   | 2025   | May<br>06,2025                                       | April 28,<br>2025                       | July 30,<br>2025                   | July 11, 2025   |
|      |   |  | Aug<br>06,2025                                       | August<br>01,2025                       | October<br>15, 2025                | July 28, 2025   |
|      |   |  | Nov 13,<br>2025                                      | Nov 06,<br>2025                         |                                    | Nov 04, 2025  |
|      |   | The minu   | tes of these med                                     | etings are in <b>Ann</b>                | exure 8                            |   |
| 11.3 | What percentage of the members of the Boards of Studies, or such other academic committees, are external?   | https://m  | edia.plaksha.ed                                      | u.in/Board of Str<br>u.in/Academic Co   | udies - 18 Aug<br>ouncil - Revise  | 2025.pdf<br>d -   |
| *7   | Enclose the guidelines for BOS or such other Committees.  | ch Link for the constitution of the Board of Studies and Academic Council.   |  |   |                                    |   |
|      |   | At present, the percentage of external members in the Academic Council is 33%.   |  |   |                                    |   |
| 11.4 | Are there other strategies to review academic program besides the academic council? If yes, give details about what, when and how often are such reviews are made?  | were con<br>approval   | stituted to draft<br>by the Academi                  | ft the curriculum<br>c Council. The Co  | n for each maj<br>Imposition of th | disciplinary experts, or before the final ne Board of Studies e seen in <u>Appendix</u> |
|      |   |  |  | 11111                                   |                                    |   |









These groups will also be invited to meet every year to review the curriculum, based on the latest research, feedback from students and industry, and synergistic developments with other majors.

In addition to this, regular feedback and input are taken from students and faculty across programs at the end of every semester. Based on them, crucial adjustments are made in the pedagogy and curriculum structure for the subsequent semesters.

Further, the University schedules regular workshops and talks with experts in India and abroad to discuss the latest advances in curriculum and pedagogy. The initial workshop was conducted in May 2021, in which global thought leaders such as Dr. Sanjay Sarma (Vice President of Open Learning, MIT), Dr. Rick Miller (Founding President, Olin College of Engineering), Dr. Mathew Ohland (Professor and Associate Head of Engineering Education, Purdue University), Dr. Milind Sohni (Professor, IIT Bombay) and many more shared best practices related to pedagogical innovations. Many of these are already being implemented in classes.

#### J. Research Profile

12.1 Faculty-wise and Department-wise information to be provided in respect of the following: -

- Student Teacher Ratio
- Classrooms
- Teaching labs
- Research labs (Major Equipment's)
- Research Scholars (MTech, Ph.D., Post Doctoral Scholars)
- Publications in the last 3 years (Year-wise list)
- No. of Books Published
- Patents
- Transfer of Technology
- Inter-departmental Research (Inter-disciplinary)
- Consultancy
- Externally funded Research Projects
- Educational Programs Arranged

- Student-teacher ratio 15:1
- Classrooms

The university has enough classrooms according to the requirements of its programs of study. The details of the classrooms is as under:

Capacity Rm# Location Academic block 1 (Bharti) 1001 250 Academic block 1 (Bharti) 1002 1101 60 Academic block 1 (Bharti) 1102 60 Academic block 1 (Bharti) 1104 60 Academic block 1 (Bharti) 2101 50 Research block 1 2102 50 Research block 1 2201 100 Research block 1 100 2202 Research block 1

#### Teaching Labs

The University has the following well-equipped laboratories, an Auditorium with all the required equipment for teaching:

Makerspace: State-of-the-art laboratory infrastructure for digital fabrication, 3D Printing, prototyping and other engineering solutions. The maker space will contain space and equipment for creating wooden, metal, and plastic prototypes, along with space for robotic and electronics projects.

- Computer Lab has been set up, and high-performance computing resources are being added
- Physical World lab (Physics lab) has been set up
- Natural World lab (Bio lab): State-of-the-art infrastructure to support research on biological systems, biomolecules, point-of-care diagnostic technologies, microbiology and genetic
- Innovation Lab and Grand Challenges (ILGC): Dedicated infrastructure is operational to facilitate ideation/ conceptualization and proof-of-concept projects. The emphasis is on creating innovation and an entrepreneurial mindset to co-create solutions.

The details of the equipment are provided in Appendix XVI

Research Labs

Plaksha has a setup of world-class research centres with an approach to solving complex global challenges. We have 4 major research centres:







- Indorama Ventures centres for Clean Energy
- Centre for Sustainable and Precision Agriculture
- · Centre for Water Security
- Centre for Equitable and Personalized Health

Further, Plaksha has a setup of various research Labs:

- Advanced Analytical and Characterization Facility (AACF)
- Molbio Invitro Diagnostic Lab
- ARK Foundation Robotics Lab
- Dixon IoT Lab
- Water Technology Research (WaTeR) Lab
- Microclimate & Clean Energy Lab
- Digital Twin Technology Lab

The research assets are associated with these labs and centres.

Research Scholars

Details regarding research scholars are given below:

Discipline-wise distribution of Fellows is

| Discipline                                 | Research scholars |
|--|-------------------|
| Biological System Engineering              | 13                |
| Computer Science & Artificial Intelligence | 3                 |
| Data Science, Economics and Business       | 2                 |
| Robotics & Autonomous Systems              | 5                 |
| Mathematics                                | 2                 |
| Humanities and Social Sciences             | 3                 |
| TOTAL                                      | 28                |

Publications in the last 3 years, books and patents

In the last 3 years, Plaksha University has had the following:

Research Articles: 90

Book= 7,

Book Chapters = 8

Number of Publications in the last 3 years (Year-wise list) refer to **Annexure-4** 

Transfer of Technology: Nil

Plaksha is committed to enabling impactful research that translates into novel technologies and products. Multiple avenues are being set up to facilitate translational research and the transfer of technologies.

#### 1. Office of Research

The Office of Research at Plaksha will work synergistically with the faculty/ student researchers and "The Centre for Entrepreneurship" to drive the transfer of technology while facilitating product and regulatory development.

#### 2. Centre for Entrepreneurship

The Centre for Entrepreneurship is strategically positioned to offer support, handhold, guide and mentor start-ups and facilitate technology transfers. The Centre closely works with all stakeholders to ensure meaningful translation of ideas into products and services.

• Inter-departmental Research (Inter-disciplinary)

At Plaksha University, interdisciplinary research is at the heart of our approach to solving complex global challenges. Our four major research centres, the Indorama Ventures Centres for Clean Energy, the Centre for Sustainable and Precision Agriculture, the Centre for Water Security, and the centres for Equitable and Personalized Health—bring together diverse disciplines such as engineering, computer science, environmental science, life sciences, data analytics, and social sciences. These centres foster collaboration between fields like energy systems and digital technologies, agricultural sciences and biotechnology, water









| management and policy, and healthcare and personalized medicine. By integrating knowledge across these domains, Plaksha is committed to developing innovative, scalable solutions that address critical issues in sustainability, resource management, and human well-being. |
|--|
| • Consultancy<br>In the last 3 years, Plaksha University has secured 6 Consultancy projects.<br>(List in the Annexure-5)   |
| Externally funded research projects  |
| In the last 3 years, Plaksha University has secured 22 Externally Sponsored Research projects by the Government and 5 CSR-sponsored projects (refer to Annexure-5)   |
| •Educational Programs Arranged<br>Plaksha offers the following educational programs<br>1. Undergraduate (UG) Program<br>2. PhD. Program  |
|  |

K. Misc.

#### Details of Non-Teaching Staff 13.

| 13.1 | Details of Non-Teaching Staff | Details of Non-Teaching Staff showing their names, designation, age, qualification, the scale of pay, date of appointment, and whether |
|------|-------------------------------|--|
|      |                               | trained or not, are shown in <u>Appendix XIX</u> .   |

| 13.2 | Summary of non-teaching staff          | Particulars   | Female | Male             | Total |
|------|--|---|--------|------------------|-------|
|      |  | Grand total   | 47     | 85               | 132   |
|      |  | Summary of Research Staff   |        |                  |       |
|      |  | Particulars   | Female | Male             | Total |
|      |  | Grand total   | 10     | 36               | 46    |
| 13.3 | No. of non-teaching staff category     | This information was not sought at the time of employment, her available. |        | yment, hence not |       |
| 13.4 | Ratio of non-teaching staff to         | 1:4.6   |        |                  |       |
|      | students                               |   |        |                  |       |
| 13.5 | Ratio of non-teaching staff to faculty | 1:2   |        |                  |       |

#### 14. **Academic Results**

| 14.1 |   | Annexure-6 (As Plaksha University, Punjab was established on August 20, 2021, the first batch graduated at the 1st Convocation held on August 9, |
|------|---|--|
|      | , | 2025)  |

#### 15. Accreditation

| 15.1 | Whether accredited by NAAC? If yes,  | Not Eligible as of now |
|------|--|------------------------|
|      | please providethe following details:   |                        |
| 15.2 | Whether courses are accredited by<br>NBA? If yes,please provide course-wise<br>details | No                     |
| 15.3 | Other Accreditations, if any   | NA                     |

#### 16. Strength and Weaknesses of the University

| 16.1 | Strengths of the University | The strengths of the University are as follows: |
|------|-----------------------------|---|
|      |                             | 1. High-Quality Academic Leadership and Faculty |





| 16.2 | Weaknesses of the University |            | ns for Future Building   |
|------|------------------------------|------------|--|
|      |                              | •          | Design: The campus is a 21st-century campus designed by Nev<br>York-based architect Aaron Schwarz (founder of Plan A).<br>Learning Spaces: Exemplary spaces like the Makerspace, Physica<br>World Lab, and Nature's Machines Lab encourage learning by<br>doing and prepare students for the real world. |
|      |                              | 6. High-C  | Quality Infrastructure & Labs  |
|      |                              |            | experience.  |
|      |                              | •          | Current TLP Cohort: Shows diversity across states/UTs, 259 women, and a high percentage (69%) with previous work   |
|      |                              | •          | Founding Cohort: Diverse representation from 46 cities across 20 states & UTs, with 32% women in the founding undergraduate cohort.  |
|      |                              | 5. Divers  | e & Exceptional Students   |
|      |                              |            | research collaboration.  |
|      |                              | •          | International, IIT Kanpur, and PGIMER. These foster joint research faculty/student exchange, and curricular development.  Local Ecosystem: Proximity to 20+ academic & research institutions offers unique opportunities for impactful regional and globa  |
|      |                              | •          | Global Collaborations: Strong partnerships exist with leading institutions such as UC Berkeley, Purdue University, SR  |
|      |                              | 4. Interna | ational Partnerships and Rich Local Ecosystem  |
|      |                              | •          | Pedagogy: Strong emphasis on project and real-life-based learning. Uniqueness: Pedagogical innovations and curriculum design make these programs unique in India.  |
|      |                              |            | beyond core engineering foundations by interweaving elements of liberal arts, leadership, entrepreneurship, and social service.  |
|      |                              | 3. Distino | tive Academic Programs  Curriculum Focus: Programs foster holistic development, going  |
|      |                              |            | academia partnerships, entrepreneurial opportunities, and a wide-<br>spanning global network.  |
|      |                              | •          | Founding Group: The University was founded by a global group of 80+ industry leaders.  Benefit: This strong foundation promotes potential for industry-  |
|      |                              |            | Industry Linkages  |
|      |                              |            | Governance: Academic programs are guided by an eminent<br>Academic Advisory Board, Academic Council, and Board of Studies.   |
|      |                              |            | Faculty Calibre: The faculty members have strong credentials, with prior education and experience from top global institutions like MIT, Stanford University, University of Oxford, Cornell University, University of Cambridge, Purdue University, NTU Singapore, IITs, and IISc.                       |
|      |                              |            | Leadership: Led by a distinguished academician, Dr. Rudra Pratap, the founding Vice-Chancellor, who is the former Deputy Director of IISc Bangalore and founding Chairperson of the centres for Nano Science and Engineering (CeNSE).  |





| The Challenge: Plaksha is a new institution competing with many established,<br>high-quality technology institutions in India.   |
|--|
| The Goal: While it already has a distinctive positioning, it will require a few more years to develop a brand reputation comparable to the best institutions globally.   |
| 2. Scaling Faculty Recruitment   |
| The Challenge: Recruiting top-notch faculty who possess expertise in Plaksha's distinctive interdisciplinary academic programs and align with its unique, impact-focused research vision is difficult.             |
| The Strategy: Although the currently recruited faculty are of very high quality, the expansion of the faculty body must be gradual to ensure that the high bar for excellence and mission alignment is maintained. |

#### **Certificate**

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University www.plaksha.edu.in

Signed and Sealed by the Head of the Institution

Abhay Sharma Registrar Plaksha University



# **Appendix-I**

## Reimagining Higher Education Foundation

(Incorporated under section 8 of Companies Act, 2013)

#### **University Grants Commission**

## Appendix - I

#### Composition of the Society/Trust

Reimagining Higher Education Foundation (Section 8 Company)

#### List of Directors:

| S. No. | Name                  | Address   | Occupation  | Designation in the<br>Society /Trust |
|--------|-----------------------|---|---|--------------------------------------|
| 1      | Ambarish Raghuvanshi  | E 112, Malcha Marg, B2 stilt area<br>basement lift, New Delhi – 110001  | Former CFO<br>InfoEdge Ltd.                             | Director                             |
| 2      | Mohit Thukral         | #33, Silver Oaks Avenue, DLF City Phase 1,<br>Gurgaon – 122002  | Managing & Managing<br>Partner, Vivtera                 | Director                             |
| 3      | Ashish Gupta          | Flat No. 14/903, Heritage City, MG road,<br>DLF Phase II, Chakarpur (74) , DLF QV,<br>Gurgaon, Haryana - 122002 | Founder & CEO,<br>Benori Ventures                       | Director                             |
| 4      | Neeraj Aggarwal       | A1-102, World Spa East, Sector30/41,<br>Gurgaon -122001   | Chairman – Asia Pacific,<br>Boston Consulting<br>Group  | Director                             |
| 5      | Mukul Mahavir Agrawal | Beaumode, C 13 <sup>th</sup> Floor, Prabhadevi,<br>Opposite Tata motors Mumbai                                  | Founder Chairman,<br>Param Capital                      | Director                             |
| 6      | Sumita Ambasta        | A-902 Jewel of India Apartments<br>Bajaj Nagar, Jaipur 302018   | Founder & Executive<br>Director, Flowering Tree<br>Inc. | Additional Director                  |

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# **Appendix-II**

## Reimagining Higher Education Foundation

(Incorporated under section 8 of Companies Act, 2013)

#### **University Grants Commission**

## Appendix - II

#### Information about Members of the Society/Trust

Requisite information about Directors of the Society/ Trust is provided below:

| S.No. | Name Of the Member | Address   | Name of the Society/ Trust   | Designation In the<br>Society/Trust |
|-------|--------------------|---|--|-------------------------------------|
| 1     |                    |   | 99 Algorithms Private Limited  | Director                            |
|       |                    | Area Basement Lift, New<br>Delhi – 110001                         | Styledotme Fashion and Lifestyle Private Limited                               | Director                            |
| 2     |                    | #33, Silver Oaks Avenue,<br>DLF City Phase 1, Gurgaon –<br>122002 | Vivtera Global Business Services LLP   | Designated Partner                  |
| 3     | Ashish Gupta       | Flat No. 14/903, Heritage   | International Foundation for Research and Education                            | Director                            |
|       |                    | City, Mg Road, Dlf Phase Ii,                                      | Benori Kpo Private Limited   | Director                            |
|       |                    | Chakarpur (74), DLF Qv,<br>Gurgaon, Haryana - 122002              | Benori Ventures LLP  | Designated Partner                  |
| 4     | Neeraj Aggarwal    | A1-102, World Spa East,<br>Sector 30/41, Gurgaon -<br>122001      | The Boston Consulting Group (India) Private Limited                            | Director                            |
| 5     |                    | Duelele e de l'Oran e de Tata                                     | Beaumode, C 13 <sup>th</sup> Floor, Prabhadevi, Opposite Tata<br>motors Mumbai | Director                            |
| 6     | Sumita Ambasta     |   | Founder & Executive Director, Flowering Tree Inc.                              | Director                            |
|       |                    | Apartments  | MANJUSHA HEALTHCARE PRIVATE LIMITED  | Additional Director                 |
|       |                    | Bajaj Nagar, Jaipur 302018  | NORTHCAP SERVICES PRIVATE LIMITED  | Director                            |





# **Appendix-III**

### **University Grants Commission**

## Appendix - III

### Information about promoting Society/Trust - other educational institutions

| S.No. | Name of the University/ Educational Institution | Activities |
|-------|---|------------|
|       |   |            |

Not applicable





# **Appendix-IV**

### **University Grants Commission**

## Appendix - IV

### Information about promoting Society/Trust - Other activities

| S.No. | Name of the Organization | Activities |
|-------|--------------------------|------------|
|       |                          |            |

Not applicable





# **Appendix-V**

## Appendix - V

### Information about off-campus centre(s)

| S.No. | Address of the Off-campus centre | Courses Run |  |
|-------|----------------------------------|-------------|--|
|       |                                  |             |  |

Not applicable





# **Appendix-VI**

## Appendix - VI

### Information about off-Shore campus centre(s)

| S.No. | Address of the Off-Shore campus centre | Courses Run |
|-------|--|-------------|
|       |  |             |

Not applicable





# **Appendix-VII**

## Appendix - VII

### Information about Courses run under distance mode and study centre(s)

| S.No. | Address of the Study centre | Courses Run | No. of students enrolled |
|-------|-----------------------------|-------------|--------------------------|
|       |                             |             |                          |

Not applicable





## **Appendix-VIII**

## Appendix - VIII

## Information about the programs permitted to be offered by the Gazette Notification of the State Government

#### Academic Year 2021-22

| S.No. | Program | Sanctioned Intake | Actual enrolment |
|-------|---------|-------------------|------------------|
| 1     | UG      | 120               | 91               |
| 2     | PG      | 60                | 61               |
| 3     | Ph.D.   | 10                | 1                |

#### Academic Year 2022-23

| S.No. | Program | Sanctioned Intake | Actual enrolment |
|-------|---------|-------------------|------------------|
| 1     | UG      | 120               | 101              |
| 2     | PG      | 60                | 51               |
| 3     | Ph.D.   | 10                | 8                |

#### Academic Year 2023-24

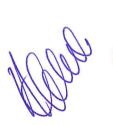
| S.No. | Program | Sanctioned Intake | Actual enrolment |
|-------|---------|-------------------|------------------|
| 1     | UG      | 160               | 134              |
| 2     | PG      | 60                | 42               |
| 3     | Ph.D.   | 10                | 7                |

#### Academic Year 2024-25

| S.No. | Program | Sanctioned Intake | Actual enrolment |
|-------|---------|-------------------|------------------|
| 1     | UG      | 140               | 137              |
| 2     | PG      | NA                | NA               |
| 3     | Ph.D.   | 10                | 8                |

Academic Year 2025-26

| S.No. | Program | Sanctioned Intake | Actual enrolment |
|-------|---------|-------------------|------------------|
| 1     | UG      | 240               | 235              |
| 2     | Ph.D.   | 10                | 9                |







# **Appendix-IX**

## Appendix - IX

### Information about the Program now offered

### Batch 2021

| Program | Sanctioned Intake | Actual Enrollment |
|---------|-------------------|-------------------|
|         | (2021-22)         | (2021-22)         |
| UG      | 120               | 84                |
| PhD     | 10                | 1                 |

#### Batch 2022

| Program | Sanctioned Intake | Actual Enrollment |
|---------|-------------------|-------------------|
|         | (2022-23)         | (2022-23)         |
| UG      | 120               | 194               |
| PhD     | 10                | 8                 |

#### Batch 2023

| Program | Sanctioned Intake | Actual Enrollment |
|---------|-------------------|-------------------|
|         | (2023-24)         | (2023-24)         |
| UG      | 140               | 131               |
| PhD     | 10                | 7                 |

#### Batch 2024

| Program | Sanctioned Intake | Actual Enrollment |
|---------|-------------------|-------------------|
|         | (2024-25)         | (2024-25)         |
| UG      | 200               | 183               |
| PhD     | 10                | 8                 |

#### Batch 2025

| Program | Sanctioned Intake | Actual Enrollment |
|---------|-------------------|-------------------|
| -0      | (2025-26)         | (2025-26)         |
| UG      | 240               | 226               |
| PhD     | 10                | 9                 |





## **Appendix-X**

## Appendix - X

## Information about the approval of the courses by the concerned statutory council(s)

| S.No. | Course | Name of the Statutory<br>Council | Whether approval has been taken |
|-------|--------|----------------------------------|---------------------------------|
|       |        |                                  |                                 |

Not applicable

Hours (SHAU)



# **Appendix-XI**

## Appendix - XI

### Information about the courses run which are not specified by the UGC

| S.No. | Course | Date of starting | Whether applied to UGC for specification |
|-------|--------|------------------|--|
|       |        |                  |  |

Not applicable

MUNIL STATES



# **Appendix-XII**

## Appendix - XII

### Information about the complaints received under Grievance Redressal Mechanism

| S.No. | Name<br>complainant | of the | Complaint against | Date<br>complaint | of | Action taken by the<br>University |   |
|-------|---------------------|--------|-------------------|-------------------|----|-----------------------------------|---|
| 1     | (                   | )      | 0                 | 0                 |    | NA                                | £ |

No complaints received.

Annexure XII is not applicable





# **Appendix-XIII**

## Appendix – XIII

Details of Teaching Staff

| Dept  |                     |  |     | Education I Constitution  | Teaching      | Date of   | Whether      | Regul<br>ar | Scale   | No. of   |
|---|---------------------|--|-----|---|---------------|-----------|--------------|-------------|---|--|
| (discipline                                     | Name of the Teacher | Designati<br>on  | Age | Educational Qualification<br>(whether qualified as  | experience    | appointm  | full time or | or          | of  | publication  |
|   |                     |  |     | per UGC Regulations)  | in years      | ent       | part time    | adhoc       | Pay   |  |
|   |                     |  |     | a) Habilitation, D.Phil. and<br>Ph.D. University of<br>Heidelberg, Germany.   |               |           |              |             | The<br>University<br>pay scale is<br>competitiv       |  |
| Freshmor<br>e  <br>Humanitie                    | Dr. Aditya Malik    | Professor  | 66  | b) M.A. Deccan College<br>Post-Graduate and<br>Research   | 35 1-Jul-21 F | 1.lul-21  | Full time    | Regula<br>r | e in the<br>market,<br>and at par                     | a) Books- 12<br>b) Book<br>Chapters- 33  |
| s & Social                                      | Dr. Aditya Walik    | FTOTESSOT  | 00  | Institute, University of  |               |           | r            |             | or above  | c) Journal Papers-   |
| Sciences  |                     |  |     | Pune. c) B.A., St. Stephen's College, University of Delhi   |               |           |              |             | the pay<br>scale<br>recommen<br>ded by the<br>7th Pay | ,  |
|   |                     |  |     | a) M Phil, IIT Bombay   |               |           |              |             | Commissio<br>n of the<br>UGC.                         | a) Book  |
| Freshmor  |                     |  |     | b)M Des - NID,<br>Ahmedabad   |               |           |              | Regula      |   | Chapters- 2<br>b) Journal<br>Papers- 3   |
| e   Design<br>Thinking                          | Amit Sheth          | Professor  | 64  | c) BE (Hons) - BITS, Pilani   | 26            | 16-Aug-21 | Full time    | r           |   | c) Conference<br>Proceedings- 6<br>d) Patents- 17<br>e) Trademarks-<br>17                          |
| Freshmor<br>e  <br>Mathemat<br>ics &            | Dr. Amrik Sen       | Associate<br>Professor   | 41  | a) PhD and MS, University<br>of Colorado & National<br>Center for Atmospheric<br>Research   | 15            | 1-Jul-21  | Full time    | Regula<br>r |   | a) Books- 1<br>b) Peer Reviewed<br>Journal<br>Publications- 6<br>c) Conference                     |
| Statistics                                      |                     |  |     | a) Ph.D. and M.Sc(Engg.)  |               |           |              | -           |   | -  |
| & Cyber-<br>Physical<br>Systems                 | Dr. Amruta Behera   | Assistant<br>Professor   | 37  | CeNSE, IISc, Bangalore b) B.Tech, NIT Warangal  | 3             | 10-Jan-22 | Full time    | Regula<br>r |   | Proceedings- 15<br>b) Journal<br>Papers- 4   |
| Robotics<br>& Cyber-<br>Physical<br>Systems     | Dr. Dhiraj Sinha    | Assistant<br>Professor   | 48  | a) Ph.D. , University of<br>Cambridge<br>b) Certificat des études<br>Spécialisées,ENST de<br>Bretagne Brest, France<br>c)B.Tech., IET, Lucknow                                      | 7             | 1-Mar-20  | Full time    | Regula<br>r |   | a) Books- 1<br>b Journal Papers-<br>17<br>c) Conference<br>Proceedings- 4                          |
| Data<br>Science,<br>Economic<br>s &<br>Business | Dr. Kriti Khanna    | Assistant<br>Professor   | 37  | a) Ph.D., University of<br>Houston<br>b) MPhil, Jawaharlal Nehru<br>University<br>c) M.A., Jawaharlal Nehru<br>University<br>d) BSc.(H), St. Stephen's<br>College, Delhi University | - 5           | 11-Oct-21 | Full time    | Regula<br>r |   | a)Conference<br>Presentations- 5<br>b) Working<br>Papers- 3  |
| Freshmor<br>e  <br>Engineeri<br>ng<br>Education | Dr. Manoj Kannan    | Associate Dean, Academics and Student Wellbeing; Associate Professor | 46  | a) Ph.D., M.E., M.Sc. BITS<br>Pilani  | 16            | 19-Aug-21 | Full time    | Regula<br>r |   | a) Journal Papers - 7 b) Book chapters - 4 c) Conferences - 3                                      |
| Biological<br>Systems<br>Engineeri<br>ng        | Dr. Monika Sharma   | Program<br>Chair,<br>Biological<br>Systems<br>Engineerin<br>g;       | 41  | a) PhD, IIIT Hyderabad  | 8             | 1-Jul-21  | Full time    | Regula<br>r |   | a) Peer reviewed<br>international<br>journal<br>publications- 33<br>b)Conference<br>Proceedings- 4 |



|   |                               | Associate<br>Professor   |    | b) M.Sc. and B.Sc. Panjab<br>University  |                     |           |           |             |  |
|---|-------------------------------|--|----|--|---------------------|-----------|-----------|-------------|--|
| Biological<br>Systems<br>Engineeri<br>ng        | Dr. Navjot Kaur               | Assistant<br>Professor   | 31 | a) PhD, IISc Bangalore b) B.E. Panjab University   | 2 years 10 months   | 1-Apr-22  | Full time | Regula<br>r | a) Journal Papers - 8 b) Conference Proceedings/Publ ications- 11  |
| Biological<br>Systems<br>Engineeri<br>ng        | Dr. Prashanth Suresh<br>Kumar | Associate<br>Director,<br>PhD<br>Program,<br>Plaksha<br>University;<br>Assistant<br>Professor                                      | 36 | a) PhD, Delft University of<br>Technology<br>b) MBA, Business School<br>Nederland<br>c) M.Sc., Uppsala University<br>d) B.Tech Anna University | 4                   | 6-Sep-21  | Full time | Regula<br>r | a) Journal Papers<br>- 10<br>b) Conference<br>Publications- 1  |
| Biological<br>Systems<br>Engineeri<br>ng        | Dr. Rucha Joshi               | Associate<br>Professor   | 37 | a) Ph.D. and M.Sc., Purdue<br>University<br>c) B.Tech, Shivaji University  | 12                  | 26-jul-21 | Full time | Regula<br>r | a) Books - 2<br>b) Book<br>chapters- 1<br>c) Research<br>Papers- 18<br>d) Conference<br>Proceedings- 14<br>e) Patents- 2 |
| Robotics<br>& Cyber-<br>Physical<br>Systems     | Dr. Rudra Pratap              | Vice<br>Chancellor   | 60 | a) PhD, Cornell University b) MS, University of Arizona c) BTech, IIT Kharagpur  | - 32                | 1-May-21  | Full time | Regula<br>r | a) Publications-<br>265<br>b) Patents- 17  |
| Robotics<br>& Cyber-<br>Physical<br>Systems     | Dr. Shashank<br>Tamaskar      | Program Chair, Robotics & Cyber- Physical Systems; Director, Center for Sustainabl e & Precision Agriculture ; Associate           | 38 | a) Ph.D. And M.S. , Purdue<br>University<br>b) B.Tech, IIT Bombay  | 3 years 8<br>months | 26-Jul-21 | Full time | Regula<br>r | a) Journal Papers - 3 b) Conference Proceedings- 25 c)Patents Granted- 2 d) Patents applied for- 18                      |
| Robotics<br>& Cyber-<br>Physical<br>Systems     | Dr. Shashikant Pawar          | Assistant<br>Professor   | 46 | a) PhD, IISc Bangalore b) M.Tech, NIT Hamirpur c) B.Tech, VJTI Mumbai  | 9                   | 2-Jun-22  | Full time | Regula<br>r | a) Journal papers:<br>4<br>b) Conferences<br>Proceedings/Publ<br>ications: 9   |
| Robotics<br>& Cyber-<br>Physical<br>Systems     | Dr. Vishal Garg               | Dean of<br>Research,<br>Plaksha<br>University;<br>Director,<br>Indorama<br>Ventures<br>Center for<br>Clean<br>Energy;<br>Professor | 51 | a) PhD, IIT Delhi b) B.E, University of Jodhpur  | 25                  | 2-May-22  | Full time | Regula<br>r | a) Journal Papers - 41 b) Books- 5 c) Conference Proceedings- 61 d) Patents- 2 awarded, 1 in progress.                   |
| Data<br>Science,<br>Economic<br>s &<br>Business | Dr. Anish Roy<br>Chowdhury    | Associate<br>Professor<br>of Practice  | 45 | a) PhD, IISc Bangalore<br>b) MS, Louisiana State<br>University<br>c) B.Tech, NIT Durgapur  | 4                   | 15-May-24 | Full-Time | Regula<br>r | a) Journal<br>Papers- 6<br>b) Book<br>Chapters- 2<br>c) Proceeding<br>Papers- 4  |





| 1  | 1                               |  |    |   | 1                   |           | ľ         | 1           |
|--|---------------------------------|--|----|---|---------------------|-----------|-----------|-------------|
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e    | Dr. Anupam Sobti                | Assistant<br>Professor   | 33 | a) PhD, IIT Delhi<br>b) M.Tech, BITS Pilani<br>c) B.E., Netaji Subhas Inst.                                       | 1                   | 13-Mar-23 | Full-Time | Regula<br>r |
| Biological<br>Systems<br>Engineeri<br>ng                   | Dr. Arshdeep Sidhu              | Assistant<br>Professor   | 40 | a) PhD, University Twente,<br>Netherlands<br>b) M.Sc, Panjab University<br>c) B.Sc, Panjab University             | 4                   | 1-May-24  | Full-Time | Regula<br>r |
| Freshmor<br>e  <br>Humanitie<br>s & Social<br>Sciences     | Dr. Brainerd Prince             | Director,<br>Center for<br>Thinking,<br>Language<br>and<br>Communic<br>ation;<br>Associate<br>Professor    | 51 | a) PhD, Middlesex<br>University OCMS<br>b) B. Divinity, Union Biblical<br>Seminary<br>c) B. Com, Delhi University | 13                  | 1-Aug-22  | Full-Time | Regula<br>r |
| Biological<br>Systems<br>Engineeri<br>ng                   | Dr. Chaitanya Lekshmi<br>Indira | Director,<br>Center for<br>Equitable<br>&<br>Personaliz<br>ed<br>Healthcare<br>;<br>Associate<br>Professor | 48 | a) PhD, IISc, Bangalore<br>b) M.S, IISc, Bangalore<br>c) B.Sc, University of Kerala                               | 13                  | 16 Jan'23 | Full-Time | Regula<br>r |
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e    | Dr. Deepak Khemani              | Professor  | 66 | a) PhD, IIT Bombay<br>b) M.Tech, IIT Bombay<br>c) B.Tech, IIT Bombay  | 35                  | 1-Aug-23  | Full-Time | Regula<br>r |
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e    | Dr. Deepan<br>Muthirayan        | Assistant<br>Professor   | 37 | a) PhD, UC Berkley<br>b) M.Tech & B.Tech, IIT<br>Madras   | 4                   | 1-Mar-24  | Full-Time | Regula<br>r |
| Freshmor<br>e   Waste<br>water &<br>Resource<br>Efficiency | Dr. Malini<br>Balakrishnan      | Director,<br>Center for<br>Water<br>Security;<br>Professor   | 64 | a) PhD, IIT Delhi<br>b)M.A.Sc, University of<br>Waterloo<br>c) B.E.(Hons), BITS Pilani                            | 5                   | 12-Jun-23 | Full-Time | Regula<br>r |
| Data<br>Science,<br>Economic<br>s &<br>Business            | Dr. Prakarsh Singh              | Program Chair, Data Science, Economics & Business); Chair Professor of Economics                           | 39 | a) PhD, LSE<br>b) M.Res, LSE<br>c)B.Sc, LSE   | 9                   | 25-Jul-23 | Full-Time | Regula<br>r |
| Freshmor<br>e  <br>Philosoph<br>y &<br>History             | Dr. Samuel Wright               | Associate<br>Professor   | 48 | a) PhD,MA, University of<br>Chicago<br>b) BA, UC Santa Cruz   | 8                   | 1-May-24  | Full-Time | Regula<br>r |
| Robotics<br>& Cyber-<br>Physical<br>Systems                | Dr. Sandeep<br>Manjanna         | Assistant<br>Professor   | 39 | a) PhD M.Sc, , McGill<br>University<br>b) B.E, Visvesvaraya<br>Technological University                           | 2 years 6<br>months | 8-Sep-22  | Full-Time | Regula<br>r |
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e    | Dr. Siddharth                   | Assistant<br>Professor   | 31 | a) PhD,M.S, UC San Deigo<br>b) B.Tech, IIIT Allahabad   | 1 year 6<br>months  | 3-Jul-23  | Full-Time | Regula      |

a) Journal Papers- 1 b) Conference Proceedings- 8 c) Patents Applied- 1 a) Book Chapters- 3 b) Journal Papers- 9 c) Conference Publications - 1 a) Books- 3 b) Book Chapters- 9 c) Journal Papersd) Conference Proceedings- 13 a) Publicationsb) Patents granted-3 c) Patents applied- 1 a) Books- 1 b) Journal Papers-Submitted 1 a) Journal papers- 12 b) Conference Proceedings- 18 c) Patent Applied- 1 a) Books-2 b) Book chapters- 11 c) Journal Papers-77 d) Conference Proceedigns- 149 e) Patents- 1 a) Refereed Publications- 21 b) Working Papers- 4 a) Books-1 b) Book Chapters- 4 c) Journal Papersa) Journal Papers- 3 b) Conference Procedings- 29 a) Books- 1 b) Journal Papers- 5 c) Conference Proceedings- 11 d) Patents- 4



| Robotics<br>& Cyber-<br>Physical<br>Systems             | Dr. Srikant Srinivasan       | Associate Dean, Global Engageme nts; Chair Associate Professor                                | 43 | a) PhD, Purdue University<br>b) MS, University of<br>Cincinnati<br>c) B.Tech, JNTU, Hyderabad                      | 9                     | 1-Nov-22  | Full-Time   | Regula<br>r  | ٠     | a) Book chapters-<br>1<br>b) Journal<br>Papers- 32<br>c) Conference<br>Proceedings- 17<br>d) Patents- 1                  |
|---|------------------------------|---|----|--|-----------------------|-----------|-------------|--------------|-------|--|
| Robotics<br>& Cyber-<br>Physical<br>Systems             | Dr. Sunita Chauhan           | Professor   | 59 | a) PhD, Imperial College,<br>London<br>b) M.Tech, NIT Kurukshetra  | 26                    | 27-Oct-22 | Full-Time   | Regula<br>r  |       | a) Journal<br>Publications- 74<br>b) Patents- 8<br>c) Book chapters-<br>7<br>d) Conference<br>proceedings/pap<br>ers- 86 |
| Freshmor<br>e   Maths<br>& Stats                        | Dr. Suresh Kumar             | Director of<br>Doctoral<br>Program;<br>Professor  | 51 | a) PhD, Delhi University<br>b) MSc, MDU Rohtak<br>c) BA, Kurukshetra   | 21                    | 2-Apr-24  | Full-Time   | Regula<br>r  |       | a) Book chapters - 1 b) Journal Papers- 59 c) Conference Proceedings- 2  |
| BSE   | Dr. Swagata Halder           | Assistant<br>Professor  | 44 | a) PhD, University of<br>Oxford<br>b) MSc, Kasturba Medical<br>College<br>c) BSc, Garden City College<br>Bangalore | 3                     | 10-Oct-22 | Full-Time   | Regula<br>r  |       | a) Journal<br>Papers- 17   |
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e | Dr. Tapas Pandit             | Assistant<br>Professor  | 43 | a) PhD, IISc Bangalore<br>b) PhD, ISI Kolkata<br>c) M.Tech, ISI Kolkata<br>d) MS, Univrsity of Calcutta            | 7                     | 14-Mar-23 | Full-Time   | Regula<br>r  |       | a) Journal<br>Papers- 7<br>b) Conference<br>Proceedings- 8   |
| Freshmor<br>e  <br>. Sustainabi                         | Dr. Vivek Deulkar            | Assistant<br>Professor  | 37 | a) PhD, M.Tech- IIT<br>Bombay<br>b) B.Tech- VNIT, Nagpur   | 3                     | 22-Mar-23 | Full-Time   | Regula<br>r  |       | a) Journal-2<br>b)Conference<br>Proceedings-6  |
| Data<br>Science,<br>Economic<br>s &<br>Business         | Dr. Abhishek Dureja          | Assistant<br>Professor  | 31 | a) PhD, MS, IGIDR<br>b) BA (Hons), Delhi<br>University   | 6 months              | 1-Jul-24  | Full-Time   | Regula<br>r  |       | a) Journal<br>Papers- 2  |
| Data<br>Science,<br>Economic<br>s &<br>Business         | Dr. TV Ramanathan            | Professor   | 60 | a) PhD, University of Pune<br>b) M.Phil,M.Sc University of<br>Kerala<br>c) B.Sc, Unviersity of Calicut             | 31                    | 1-Jul-24  | Full-Time   | Regula<br>r  |       | a) Books- 2<br>b) Book<br>Chapters- 1<br>c) Journal papers-<br>60<br>d) Confrence<br>proceedings- 5                      |
| Data<br>Science,<br>Economic<br>s &<br>Business         | Dr. Vasudha Chopra           | Assistant<br>Professor  | 31 | a) PhD, University of<br>Tennessee<br>b) MS, TERI School<br>c) BA, Hans raj College                                | 2 years 6<br>months   | 10-Jul-24 | Full-Time   | Regula<br>r  |       | a) Book chapters-<br>1<br>b) Journal<br>papers- 1  |
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e | Dr. Mayank Ratan<br>Bhardwaj | Assistant<br>Professor  | 40 | a) PhD, MTech- IISc,<br>Bangalore<br>b) B.Tech- BV Raju Institute<br>of Technology                                 | 6 months              | 1-Aug-24  | Full-Time   | Regula<br>r  |       | a) Conf<br>Publications- 6   |
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e | Dr. Rajesh Sharma            | Professor   | 45 | a)PhD, Nanyang<br>Technological unviersity<br>b) M.Tech, IT Roorkee<br>c) B.Tech, Punjab Technical<br>University   | 10 years, 6<br>months | 3-Feb-25  | Full-Time   | Regula<br>r  |       | a) Book chapters-<br>1<br>b) Journal<br>Papers- 35<br>c) Conference<br>Proceedings- 65                                   |
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e | Dr. M. Balakrishnan          | Program Chair, Computer Science & Artificial Intelligenc e; Distinguish ed Visiting Professor | 68 | a) PhD, IIT Delhi<br>c)BE, BITS Pilani   | 35                    | 1-jul-22  | Part-time   | Contra<br>ct |       | a) Publications-<br>147  |
|   | •                            |   |    |  | Mon                   | ll        | PLAKS PLAKS | NJA8         | 23177 |  |



| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e | Dr. Ankur Nahar    | Assistant<br>Professor | 35  | a) PhD- IIT Jodhpur<br>(submitted)<br>b) M.Eng, IPS Academy,<br>Indore<br>c) B.Tech, Regional College<br>for Education Research &<br>tech | 5 years 7<br>months | 1-Aug     | Full-time<br>Visiting | Contra<br>ct | a) Conference<br>Proceedings- 13<br>b) Journal<br>Papers- 6  |
|---|--------------------|------------------------|-----|---|---------------------|-----------|-----------------------|--------------|--|
| Computer<br>Science &<br>Artificial<br>Intelligenc<br>e | Dr. Pankaj Pansari | Assistant<br>Professor | 36  | a) PhD, Oxforfd Unviersity<br>b) Mtech, Btech, IIT<br>Kharagpur   | 1                   | 2-Jan-24  | Full-time<br>Visiting | Contra<br>ct | a) Journal<br>Papers- 1<br>b) Conference<br>Proceedings- 3   |
| Computer<br>Science &<br>Freshmor                       | Dr. Saeed Salehi   | Associate              | 49  | a) PhD, Univerity of Turku<br>b) PhD, Polish Academy of<br>Sciences, Poland<br>c)BSc, Sharif University of<br>Technology, Iran            | 18                  | 20-Dec-24 | Full-time<br>Visiting | Contra<br>ct | a) Conference<br>Proceedings- 4<br>b) Journal<br>Papers- 32<br>c) Book<br>Chapters- 1                                  |
| Robotics<br>& Cyber<br>Physical<br>Systems              | Dr. RK Pant        | Professor              | 63  | a) PhD, College of<br>Aeronautics, Cranfield<br>University, UK<br>b) M.Tech, IIT Madras<br>c) B.Sc, Punjab Engineering<br>College         | 37                  | 20-Jan-25 | Full-time<br>Visiting | Contra<br>ct | a) Publications in<br>Journals- 30<br>b) Papers in<br>Conference<br>Proceedings- 147<br>c) Books & Book<br>chapters- 2 |
| Freshmor<br>e  <br>Robotics                             | Dr. Andy Ruina     | Professor              | 72. | a) PhD, MSc, BSc, Brown<br>University   | 43                  | 20-Aug-23 | Full-time<br>Visiting | Regula<br>r  | a) Books- 1<br>b) Book<br>Chapters- 1<br>c) Journal papers-<br>65<br>d) Conference<br>Proceedings- 2<br>e) Patents- 2  |







# **Appendix-XIV**

## Appendix - XIV

Copy of some advertisements published for faculty recruitment.

I) University Website - https://plaksha.edu.in/faculty



### Open positions

inflaestra invites applicacions for tenute track positions at the assistant, associate and full fruitesportaveis from candidaries with a 6° D. from a mortificiase inatturion in disciplines including economics, design finishing, computer science, electrical engineering, metamical , engineering, bloengineering, energy systems engineering, mathematics, accus sciences and related fields, indexest, and experiences o interdisciplinary opics such as machine to strong entirical intelligence, care science, speep physical systems, biological systems, consists, digital transformation, cytem-victimy etc., and a track record of treating import via remainful imparation in teacolog, including practice of entirepresental information.

Applicants are also invited to apply for positions at all levels all Plakshe's upcoming grand challenge based tensor in reviews, particularly in Clean energy and Water Sections For more information, click here.

## **Role Specifications**

Key faculty responsibleties include teaching and mentoring students at the Bectiviors Masters and potential level, implementing project-based and experiental learning experienced, and finipeligito makes the mission of Platistic directly the establishment of research comers & above arones of global eminence that have authory and for reserving impact on economy and society. In this earlith in vision of the university, we specifically seel founding faculty members with the following distributed sizes.

#### Who we are looking for

- Facusty who are inspired, creative and possionate about what and now they teach, who truly enjoy teaching and
  improving students, and are highly committed to student highly and success.
- A willingness to embrace Hassians, vision of reimagining education by adopting new pediagogical methods, including in teacher viaining, visitation was affected, course formats, and the rate of technology in tracining and frathing.

Appares and forcing over, implementing project makes and experience where the experiences, and helping to realize the anisolon of Plaskthi through the establishment of research centers, is listed immers of global eminence that have a deep and far reaching impact on economy and society in line was the ideas of the amensity, we specifically seek founding faculty increases with the following characteristics.

- A strong composition, and track record as one or more of the following: Research framed by grand challenges of India and the world in the 21st century.
   Research with impact on industry, public policy, practice, sustainable development etc.
   Making inventional commerciations technology isoftware or other entrepreniental experience transverse in feating companies, or other egiplicant and/or interdisciplinary education.
- An intendisciplinary mindset, in the broadest sense, recognizing the need for partnerships between social sciences humanities and STEV disciplines, and willingness to learn from colleagues with different perspectives.
- A passion for institution duciding with a desire for continuous improvement, entrepreneurial mindret and a can-do-
- A willingness to work in a team, by accepting others uteas, partnering leading or following as needed to accomplish team objectives.

## **Benefits**

Faculty members at Plaksha will receive several benefits, including but but limited to competitive joining packages and safarius, seed grants for research, attractive IPR and consultancy policies, menturship opportunities from members of air emirent global Academic Advisory bloard and other members of the Plaksha family, collaboration and partnerships with industry and entirepreneurs, along with the opportunity to contribute to and create research libby and centers.

We are committed to maintaining diservicy and welcome applications from altriationalitie. Plakthais committed to supporting dual content couples and has dedicated staff to help with transitioning the faculty's family to living in Chandigath, including help with schools, housing, connecting to the larger community etc.





## How to apply

There is no deadline for fat ally position applications, rather applications will be reviewed on a rolling basis starting june 1, 2020. The appointment dates are flexible and will start as early as fall 2020.

#### Applicants should send their

- Cover letter
- w CV
- Teaching statement expressing their views on interdisciplinary education
- « Research statement
- A page on statement of impact describing their academic, entrepreneural and industrial experience
- e. A list of three to five references

II) American Economic Association - https://www.aeaweb.org/joe/listing.php?JOE\_ID=111467656

#### Plaksha University, Punjab India

Professor / Associate Professor / Assistant Professor of Economics

JOE ID Number: 2021-02 111467656

Date Posted: 10/07/2021

#### Position Title/Short Description

Title: Professor / Associate Professor / Assistant Professor of Economics
Section: International:Full-Time Academic (Permanent, Tenure Track or Tenured)
Location: Mohali, Chandigarh, Punjab, INDIA

JEL Classifications:

- C1 Econometric and Statistical Methods and Methodology: General
- C7 Game Theory and Bargaining Theory
- C8 Data Collection and Data Estimation Methodology; Computer Programs
- D Microeconomics
- G Financial Economics
- L Industrial Organization
- M Business Administration and Business Economics; Marketing; Accounting; Personnel Economics Keywords:

Microeconomics

Mathematical and Computational Economics

Econometric and Statistical, Methods and Methodology

Game theory and bargaining

Industrial Organization

India

#### Full Text of JOE Listing:

Plaksha University. India invites applications for tenure-track positions at the Assistant, Associate and Professor levels from candidates with a Ph.D. in economics and related fields. Plaksha University plans to form a strong group in economics focusing on (but not limiting to) mathematical and computational economics. We will also nurture interdisciplinary areas such as artificial intelligence, data science, and their intersection with economics, business, policy, and development.

Key faculty responsibilities include teaching and mentoring students at the Bachelors, Masters and Doctoral level, and helping to realize the mission of Plaksha through the establishment of research centers and laboratories of global eminence that have a far-reaching impact on economy and society.

We are committed to maintaining diversity and welcome applications from all nationalities. Plaksha is committed to supporting dual career couples and has dedicated staff to help with transitioning the faculty's family to living in Chandigarh, including help with schools, housing, connecting to the larger community etc.

Faculty members at Plaksha will receive several benefits, including but not limited to, competitive joining packages and salaries, attractive IPR and consultancy policies, mentorship opportunities from members of an eminent global Academic Advisory Board, and the opportunity to contribute to and create research labs and centers.

#### **Application Requirements:**

- Cover Letter
- · Job Market Paper
- · Letters of Reference
- · Teaching Statement
- Research Statement





Faculty members at Plaksha will receive several benefits, including but not limited to, competitive joining packages and salaries, attractive IPR and consultancy policies, mentorship opportunities from members of an eminent global Academic Advisory Board, and the opportunity to contribute to and create research labs and centers.

#### **Application Requirements:**

- · Cover Letter
- · Job Market Paper
- · Letters of Reference
- · Teaching Statement
- · Research Statement
- · Statement of impact describing academic, entrepreneurial and industrial experience
- · CV

Application deadline: 01/31/2022

#### Application Instructions:

For more information, please feel free to visit our website, www.plaksha.org or contact us via email at faculty@plaksha.org for any questions that you may have. To know more about the plans and prospects of the economics group at Plaksha, please contact Saptarshi Mukherjee at saptarshi.isi@gmail.com

https://plaksha.org/faculty

#### Apply for This Job

#### III) Association for Computing Machinery

| job Board       |  | Starts           | Expires              | Status                    |   |
|-----------------|--|------------------|----------------------|---------------------------|---|
| ACM Career & Jo | b Center                               | Nov 42-20        | jan 11-a!            | expecd [   Repost         |   |
| iou Posting     |  | Edit Job Posting | Print Inis (60 Delet | e job Resting             | 4 |
| Job ID:         | 57586372                               |                  | Job Function         | Other                     |   |
| Position (itle: | Founding Faculty Positions (Open Rank) |                  | Entry Level:         | No                        |   |
| Profile Name:   | Plaksha University                     |                  | Location(s).         | Chandigarh, Punjab, India |   |
| CONTRACT IMPORT | RA TION                                |                  |                      |                           |   |
| Contact Person: |  |                  | Phone: .             |                           |   |
| Email Address   |  |                  | Fax:                 |                           |   |
| Apaly URL http: | //plaksha.org/faculty                  |                  |                      |                           |   |
| Job Description |  |                  |                      |                           |   |

Plaksha invites applications for tenure-track positions at the Assistant, Associate and full Professor levels from candidates with a Ph.D. from a world-class institution and a strong record of accomplishment in computer science or related disciplines: interest and experience in interdisciplinary topics such as machine tearning, artificial intelligence, data science, cyber-physical systems, sensors, IoT, autonomous vehicles, biological systems, robotics, digital transformation, operations research, and a track record of creating impact via research, innovation in teaching, industry practice or entrepreneural ventures.

Key faculty responsibilities include teaching and mentoring students at the Bachelors, Masters and Doctoral level, implementing project-based and experiential learning experiences, and helping to realize the mission of Ptaksha through the establishment of research conters and laboratories of global eminence that have a deep and far-reaching impact on economy and society. In line with the vision of the university, we specifically seek founding faculty members with the following characteristics:

- 1. Faculty who are inspired, creative and passionate about what and how they teach, who truly enjoy teaching and mentoring students, and are highly committed to student learning and success
- A willingness to embrace Ptaksha's vision of reimagining education by adopting new pedagogical methods, including in teacher training, education workflows, course formats, and the role of technology in teaching and learning.
- 3. A strong commitment and track record in one or more of the following:
  - Research framed by grand challenges of India and the world in the 21st century
  - Research with impact on industry, public policy, practice, sustainable development etc.
  - Making inventions/ commercializing technology/software or other entrepreneurial experience
  - · Experience in leading companies, or other significant industrial/corporate experience
  - Innovative pedagogy and/or scholarship of education and/or interdisciplinary education
- An interdisciplinary mindset, in the broadest sense, recognizing the need for partnerships between social sciences, humanities and STEM disoptimes, and willingness to learn from colleagues with different perspectives.



- 5. A passion for institution-building with a desire for continuous improvement, onlinepreneurial mindset and a can-do attitude
- 5. A willingness to work in a team, by accepting others' ideas, partnering, leading or following, as needed to accomplish team objectives

Faculty members at Plaksha will receive several benefits, including but not limited to, competitive joining packages and salaries, seed grants for research, attractive IPR and consultancy policies, mentorship opportunities from members of an aminent global Academic Advisory Board and other members of the Plaksha family, collaboration and partnerships with industry and entrepreneurs, along with the opportunity to contribute to and creater research tables and centers.

We are committed to maintaining diversity and welcome applications from all nationalities. Plaksha is committed to supporting dual career couples and has dedicated staff to help with transitioning the faculty's family to living in Chandigarh, including help with schools, housing, connecting to the larger community etc.

#### How to apply

Applicants should send their (1) Cover letter (2) CV (3) Teaching statement expressing their views on interdisciplinary education, (4) Research statement, (5) A page on statement of impact describing their academic, extraoreneoutal and industrial experience, and (6), a let of three to five reviewces. There is no deadline for faculty position applications, rather applications will be reviewed on a rolling basis starting June 1, 2020. The appointment dates are flexible and will start as entry as Fall 2020. For more information and access to the application portal, please visit www.plabsha.org/faculty/You may also contact us via email at faculty@plassha.org/faculty/You may al

#### About Plaksha

Plaksha University (www.plaksha.org) is being founded to reimagine technology education and research, by a global community of philanthropists, entrepreneurs and aminent academicians. Many of the professionals and entrepreneurs involved in building Plaksha were previously pivotal in creating Ashoka University. The 50-acre campus of Plaksha nestles in the foothils of the Himalayas, in the Chandrach locky. Punjah.

Plaksha will be a mutidisciplinary University anchored around technology. Our vision is to create ethical problemsolvers and fearless leaders who will solve the toughest challenges of our planet. We appret to build a unique and diversified, intellectually vibrant, dynamic community of scholars, researchers, academicians and seientists from all over the world who are inspired to rethink learning and pedagogy, while breaking new grounds in fields across engineering, sciences and trusiness, and incorporating an entrepreneurial mindset to have deep and far-reaching impact on the economy and society.

Plaksha will be a multidisciplinary University anchored around technology. Our vision is to create ethical problemsoivers and fearless leaders who will solve the toughest challenges of our planet. We aspire to build a unique and diversified, intellectually vibrant, dynamic community of scholars, researchers, academicians and scientists from all over the world who are inspired to rethink learning and pedagogy, while breaking new grounds in fields across engineering, sciences and business, and incorporating an entrepreneurial mindset to have deep and far-reaching impact on the economy and society.

Plaksha's vision is being guided by a highly engaged Academic Advisory Board of global eminence. We have formal academic partnerships with the University of California, Berkeley, Purdua University and SRI International terstwhile Stanford Research Institute).

Plaksha will have undergraduate, Master's, Ph.D. and executive learning programs, and 5-7 distinctive research centers anchored around Grand Challenges. It will also anchor a vibrant innovation ecosystem with deep linkages to industry and start-ups. A unique one-year postgraduate program, Tech Leaders Fellowship, was already launched in 2019 to significant success. The undergraduate programs will commence in Fall 2021, with four cutting-edge interdisciplinary majors, viz., Computer Science and Artificial Intelligence', Robotics and Cyber-Physical Systems', Biological Systems Engineering', and 'Data Science, Business and Economics'.

#### Campus Location

Chandigath is designed and planned by the famous French architect Le Corbusier and is among india's most modern cities. Plaksha's 50-acre campus is within 10-minutes of the Chandigath International Airport which has an expanding portfolio of direct international fights. 2-hour drive from some of India's most emblematic hill stations, and a 4-hour drive from New Delhi. It is also in close proximity to other top research institutions such as Indian School of Business(ISB). Indian Institute of Science Education and Research (IISER), IT Ropar, Post Graduate Institute of Medical Education and Research (PGIMER) and an upcoming innovation conidor.

The Plaksha campus is being built with top international architects to be a model for interdisciplinary, experiential learning, research and entrepreneurship.



# **Appendix-XV**

## Appendix - XV

### Information about the Library

| S.No. | Total Space(all<br>kinds)        | Computer/<br>Communicatio<br>nfacilities | Total No. of Ref. Books (Subject-wise) |         | National and<br>International<br>Databases   | All E-Resources<br>subscribed on a<br>regular basis |
|-------|----------------------------------|--|--|---------|--|---|
|       | Ground Floor -<br>899.691 SQM    | 4 Computers -<br>For Digital             |  |         | DELNET   | ACM DL - 13<br>Journals                             |
|       | Mezzanine Floor -                | Library Section                          | Computer Science                       | 808     | ACM DL   | IEEE Publisher -                                    |
|       | 159.952                          | 1 Computer -<br>For Circulation          | Art & Architecture                     | 206     | ACIVIDE  | 206 Journals  |
|       |                                  | Counter                                  | Philosophy                             | 97      | IEEE ASPP  | IEEE Xplore-MIT-                                    |
| 3     | 4 Team Rooms -<br>(4*4) capacity | 1 Computer for Web-Opac                  | Psychology                             | 192     | IEEE ASPP  | Press eBooks - 927                                  |
| 4     | Seating capacity -               | 1 Photostat &                            | Religion                               | 155     | JSTOR  | IEEE Xplore-Wiley-                                  |
|       | 252 persons                      | Scanning<br>Machine                      | Social Science                         | 553     |  | eBooks- 1191  |
| 5     | Total Area -                     | 24x7 WI-FI                               | Economics                              | 320     |  | E-Magazines - 12                                    |
|       | 1059.643 SQM                     | Facility at                              | Mathematics                            | 420     |  |   |
|       |                                  | Library                                  | Natural Science                        | 75      | Water the second | ACM DL  |
|       |                                  |  | Physics                                | 274     |  | Conference  |
| -     |                                  |  | Chemistry                              | 28      |  | Proceedings – 994                                   |
|       |                                  |  | Biology                                | 173     |  | Proceedings -                                       |
|       |                                  |  | Engineering                            | 364     |  | 23484   |
|       |                                  |  | Technology                             | 297     |  |   |
|       |                                  |  | Applied Science                        | 31      |  |   |
|       |                                  |  | Medical Science                        | 96      |  |   |
|       |                                  |  | Management                             | 401     |  |   |
|       |                                  |  | Fiction / General Reading              | 757     |  |   |
|       |                                  |  | Total                                  | 5356    |  |   |
|       |                                  |  | Subscribed Magazine                    | es Name |  |   |
|       |                                  |  | Architectural Dige                     | est     |  | 3   |
|       |                                  |  | Auto X                                 |         |  |   |
|       |                                  |  | Business Today                         | ,       |  |   |
|       |                                  |  | Business World                         | 1       |  |   |
|       |                                  |  | Career 360                             |         |  |   |
|       |                                  |  | Digit                                  |         |  |   |
|       |                                  |  | Electronics for Yo                     | ou      |  |   |
|       |                                  |  | Forbes Asia                            |         |  |   |
|       |                                  |  | Harvard Business R                     | eview   |  |   |





|          |     | Plagiarism check Software | 3                            | DrillBit  |                      |
|----------|-----|---------------------------|------------------------------|-----------|----------------------|
|          |     | Library Management System |                              | Koha      |                      |
|          |     |                           | ,                            |           |                      |
|          |     |                           | ā                            |           |                      |
|          |     |                           | Punjab Kesari                | 1         |                      |
| )  <br>  |     |                           | Dainik Bhaskar               | ,         | 2 0 2 0<br>4 2 2     |
|          |     |                           | The Tribune                  |           | э =                  |
| E6       |     |                           | Times of India               |           |                      |
| # · ·    |     |                           | The Hindu                    |           | 9 .                  |
|          |     |                           | The Economic Times           | 6 9 K K - |                      |
|          | 0.  |                           | Indian Express               | ]         | e 9 e                |
|          |     |                           | Hindustan Time               | я в т     |                      |
| ria a la |     |                           | Subscribed Newspaper Name    |           | an each and a second |
| s        |     |                           | Air Power                    |           | g 8                  |
| K EE     | - v |                           | Fortune International (Asia) | -         | 2000 Op 1            |
| a        |     |                           | American Scientist           | -         | ## II a II a         |
| ÷        |     | *                         | The Economist                | 4         | 36 XX-06 - 12        |
|          |     | a v                       | Popular Mechanics - US       | 1         |                      |
| H        |     | -                         | Science Reporter             | ,         |                      |
|          |     |                           | MIT Technology Reviews-US    |           | and more than        |
| ž.       |     |                           | Scientific American          |           | 8 × 8                |
|          |     |                           | Travel Leisure               |           | ×.                   |
|          |     |                           | Success Mirror               |           | ,                    |
| a a      |     |                           | Reader Digest                |           | ,                    |
|          |     |                           | Outlook Traveler             |           |                      |
|          |     |                           | Outlook                      |           |                      |
|          |     |                           | National Geographic          |           | ,                    |
|          |     |                           | India Today                  |           |                      |





# **Appendix-XVI**

## Appendix - XVI

| S. No. | Items Description               | Location/       |                | Present     | Date of    |
|--------|---------------------------------|-----------------|----------------|-------------|------------|
|        | ,                               | Department      | Value in (INR) | Condition   | Purchase   |
| 1      | Digital Oscilloscope (DSO)      | Physics and     |                |             | 1          |
|        | 50MHz 1Gsa/s EDUX1052A          | Electronics Lab |                |             |            |
|        | (EDUX1052A)                     | (2104)          | 386898.4       | Operational | 23-08-2021 |
| 2      | Waveform Generator (20MHz)      | Physics and     | 300030.1       | Operational | 25 00 2021 |
| ~      | EDU33212A                       | Electronics Lab |                |             |            |
|        | Make: Keysight                  | (2104)          |                |             |            |
|        | Wake. Reysight                  | (2104)          | 577348.52      | Operational | 23-08-2021 |
| 3      | Digital Multimeter DM-97        | Physics and     | 377340.32      | Operational | 25 00 2021 |
| 3      | Make: Scientech                 | Electronics Lab |                |             |            |
|        | Make. Scientech                 | (2104)          | 23750          | Operational | 15-12-2021 |
| 4      | Digital Banch Top Digital       | Physics and     | 23/30          | Operational | 13-12-2021 |
| 4      | Digital Bench Top Digital       | ,               |                | 8           |            |
|        | Multimeter                      | Electronics Lab | 26022.5        | 0           | 45 42 2024 |
|        | Model No. Nvis 61T              | (2104)          | 26932.5        | Operational | 15-12-2021 |
| 5      |                                 | Physics and     |                |             |            |
|        | Digital Multimeter (Handheld)   | Electronics Lab |                |             |            |
|        | U1232A                          | (2104)          | 106910         | Operational | 23-08-2021 |
| 6      |                                 | Physics and     |                |             | - 25 4     |
|        | Handheld LCR meter -U1733C      | Electronics Lab |                |             |            |
|        | Make: Keysight                  | (2104)          | 33120.24       | Operational | 23-08-2021 |
| 7      |                                 | Physics and     |                |             | • · · · ·  |
|        | Multiple DC Power Supply        | Electronics Lab |                |             |            |
|        | Make: Scientech                 | (2104)          | 75287.5        | Operational | 15-12-2021 |
| 8      |                                 | Physics and     |                |             |            |
|        | Programmable D.C Power Supply   | Electronics Lab |                | 2           |            |
|        | Model No. Scientech 4078P       | (2104)          | 49162.5        | Operational | 15-12-2021 |
| 9      | Power Supply U8001A (0-30V/1-   | Physics and     |                |             |            |
|        | 2A)                             | Electronics Lab |                | -8          |            |
|        | Make: Keysight                  | (2104)          | 320169.4       | Operational | 23-08-2021 |
| 10     | make. Keysight                  | Physics and .   | 320103.4       | Operational | 23 00 2021 |
| 10     | Function Pulse Generator 10 Mhz | Electronics Lab |                |             | х .        |
|        | Model No: Scientech 4061        | (2104)          | 57475          | Operational | 15-12-2021 |
| 11     | Woder No. Scientech 4001        | Physics and     | 3/4/3          | ·           | 13-12-2021 |
| 1.1    | DE Signal Congretor 150 Mbs     |                 | 21             |             | 2          |
|        | RF Signal Generator 150 Mhz     | Electronics Lab | 26400          |             | 45 42 2024 |
| 42     | Model No: Scientech 1500        | (2104)          | 36100          | Operational | 15-12-2021 |
| 12     |                                 | Physics and     | 2              |             | 9          |
|        | Soldering Station, WE-1010      | Electronics Lab |                |             |            |
|        | Make: Weller                    | (2104)          | 14275          | Operational | 23-08-2021 |
| 13     | -                               | Physics and     |                |             | - *        |
|        | IC Regulated Power Supply       | Electronics Lab |                | 1000        |            |
|        | Make: SES Instruments           | (2104)          | 16000          | Operational | 30-10-2021 |
| 14     |                                 | Physics and     |                |             |            |
|        | Constant Current Source         | Electronics Lab | 8              |             |            |
|        | Make: SES Instruments           | (2104)          | 24000          | Operational | 30-10-2021 |
| 15     |                                 | Physics and     |                |             |            |
|        | ESD Safe bench                  | Electronics Lab |                |             |            |
|        | Make: Messung                   | (2104)          | 67,500         | Operational | 06-10-2021 |
| 16     |                                 | Physics and     |                |             |            |
|        |                                 | Electronics Lab |                |             |            |
|        | ESD Safe Chair                  | (2104)          | 9000           | Operational | 06-10-2021 |
| 17     |                                 | Physics and     | 1              | P           | 10 2021    |
|        | Stefan's Law Trainer Kit-6031   | Electronics Lab |                |             |            |
|        | Make: Nvis Technologies         | (2104)          | 8692           | Operational | 15.12 2021 |
| 1.0    | Marc. INVISTECTITOTORIES        |                 | 0092           | Operational | 15-12-2021 |
| 18     | Neutonia Bina Annanta CCC       | Physics and     |                |             |            |
|        | Newton's Ring Apparatus- 6104   | Electronics Lab | 26:07          |             | 45.20.00   |
|        | Make: Nvis Technologies         | (2104)          | 26125          | Operational | 15-12-2021 |

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|     | 19 | Plank's Constant determination  | Physics and<br>Electronics Lab            |                   |             |            |
|-----|----|---|---|-------------------|-------------|------------|
|     |    | using LED, Nvis-6025  | (2104)                                    | 10545             | Operational | 15-12-2021 |
| ₩.  | 20 | Viscosity Measurement Apparatus<br>Nvis 6022                          | Physics and<br>Electronics Lab<br>(2104)  | 8170              | Operational | 15-12-2021 |
| *   | 21 | Wavelength Measurement of Laser                                       | Physics and<br>Electronics Lab            | 3170              | регинения   |            |
|     | 22 | Model No. Nvis- 6110  | (2104)<br>Physics and                     | 18287             | Operational | 15-12-2021 |
|     |    | Malus Law Apparatus<br>Model: Nvis 6023                               | Electronics Lab<br>(2104)                 | 21612             | Operational | 15-12-2021 |
|     | 23 | Coulomb's Law Demonstrator Model No.: 6012                            | Physics and<br>Electronics Lab<br>(2104)  | 11267             | Operational | 15-12-2021 |
|     | 24 | Magnetic Field Measurement<br>Model No.: MFM-01                       | Physics and<br>Electronics Lab<br>(2104)  | 24500             | Operational | 30-10-2021 |
|     | 25 | Plank's Constant apparatus with Oven Make: SES Instruments            | Physics and<br>Electronics Lab<br>(2104)  | 25500             | Operational | 30-10-2021 |
|     | 26 | Franck-Hertz setup  | Physics and<br>Electronics Lab<br>(2104)  | 40500             | Operational | 30-10-2021 |
| *   | 27 | Digital Gaussmeter<br>Model No.: DGM 102                              | Physics and<br>Electronics Lab<br>(2104)  | 13700             | Operational | 30-10-2021 |
| * , | 28 | Millikan's Oil Drop Experiment  | Physics and<br>Electronics Lab            | 46500             | Operational | 30-10-2021 |
|     | 29 | e/m Experiment Model No. EMX-01                                       | (2104) Physics and Electronics Lab (2104) | 23500             | Operational | 30-10-2021 |
|     | 30 | Study P-N junction Experimental setup with Oven Make: SES Instruments | Physics and<br>Electronics Lab<br>(2104)  | 26500             | Operational | 30-10-2021 |
|     | 31 | Study of a Transistor Amplifier Make: SES Instruments                 | Physics and<br>Electronics Lab<br>(2104)  | 6800              | Operational | 30-10-2021 |
|     | 32 | Application Of Operational<br>Amplifier<br>Make: SES Instruments      | Physics and<br>Electronics Lab<br>(2104)  | 20700             | Operational | 30-10-2021 |
|     | 33 | Signal Generation of Operational-                                     | Physics and<br>Electronics Lab<br>(2104)  | 14400             | Operational | 30-10-2021 |
|     | 34 | Stroboscope & Solid-state lamp<br>Make: Techno Instrument             | Physics and<br>Electronics Lab<br>(2104)  | 31600             | Operational | 30-10-2021 |
|     | 35 | Second Order Network Make: Techno Instrument                          | Physics and<br>Electronics Lab<br>(2104)  | 16500             | Operational | 30-10-2021 |
|     | 36 | Digital Circuit Development Plateform-2611 Make: Scientech            | Physics and<br>Electronics Lab<br>(2104)  | 68400             | Operational | 15-12-2021 |
|     | 37 | Analog Circuit Development Plateform-2612 Make: Scientech             | Physics and<br>Electronics Lab<br>(2104)  | 62700             | Operational | 15-12-2021 |
|     | 38 | Analog cum Digital Circuit Development Plateform-2613 Make: Scientech | Physics and<br>Electronics Lab<br>(2104)  | 69585             | Operational | 15-12-2021 |
|     | 39 | Cobra Digicart Expert set<br>(Item No. 12940-88)                      | Physics and<br>Electronics Lab<br>(2104)  | 1470<br>(in EUR)) | Operational | 27-08-2021 |





|                                  | Law of collision /  | Physics and  |   |   |  |
|----------------------------------|---|--|---|---|--|
|                                  | Demonstration Track with a 4-4  | Electronics Lab  | 3014.10   |   | 27-08-2021   |
|                                  | timer (P2130505)  | (2104)   | (in EUR)  | Operational   | 1  |
| 41                               |   | Physics and  |   |   |  |
|                                  | Law of Gyroscopes/3-axes  | Electronics Lab  | 1481.20   | _   | 27-08-2021   |
|                                  | gyroscopes (P-2131900)  | (2104)   | (in EUR)  | Operational   |  |
| 42                               | Cobra Smart Experiment-   | Physics and  | 272   |   | 27.00.2024   |
|                                  | Mathematical Pendulum (12972-   | Electronics Lab  | 370   | Operational   | 27-08-2021   |
|                                  | 00)   | (2104)   | (in EUR)  | Operational   |  |
| 43                               | Sat Can lawa with along indust  | Physics and<br>Electronics Lab   | 1241 74 (in   |   |  |
|                                  | Set Gas laws with glass jacket,<br>230V (43003-88)  | (2104)   | 1341.74 (in<br>EUR)   | Operational   | 27-08-2021   |
| 44                               | 2307 (43003-88)   | Physics and  | LON   | Operational   | 27 00 2021   |
| 44                               | Peltier Effect: Cooling Engine  | Electronics Lab  | 527. 80 (in   | -   |  |
|                                  | (P9517300)  | (2104)   | EUR)  | Operational   | 27-08-2021   |
| 45                               | Reflection, Transmission &  | Physics and  | LOTY  | Орегисти  | 1  |
| 73                               | Refraction of Microwaves  | Electronics Lab  |   |   | 1  |
|                                  | (P2460303)  | (2104)   | 182.90 (in EUR)   | Operational   | 27-08-2021   |
| 46                               |   | Physics and  | ,   |   | . 00   |
|                                  | Square Distance Law with cobra  | Electronics Lab  |   | Operational   |  |
|                                  | Smart sense (P1077069)  | (2104)   | 369.40 (in EUR)   |   | 27-08-2021   |
| 47                               |   | Physics and  |   |   |  |
|                                  | Photometric law of Distance   | Electronics Lab  | 1607.00   | 2   |  |
|                                  | Inverse square law (P2240267)   | (2104)   | (in EUR)  | Operational   | 27-08-2021   |
| 48                               |   | Physics and  |   |   | 7  |
|                                  | Law of Lenses and optical   | Electronics Lab  | 2288.80   |   |  |
|                                  | instruments (P2210201)  | (2104)   | (in EUR)  | Operational   | 27-08-2021   |
| 49                               |   | Physics and  |   |   |  |
|                                  | PHYWE Ripple Tank with LED light  | Electronics Lab  | 1998.60   |   | 27.00.0004   |
|                                  | source Complete set (11260-88)  | (2104)   | (in EUR)  | Operational   | 27-08-2021   |
| 50                               |   | Physics and  |   | y ===   |  |
|                                  | Van-De-Graaff generator,  | Electronics Lab  | 884.30  | Otional   | 27.00.2021   |
|                                  | 230V/50Hz (07645-97)  | (2104)   | (in EUR)  | Operational   | 27-08-2021   |
| 51                               | Study of a Transistor Amplifier   | Physics and<br>Electronics Lab   |   |   |  |
|                                  | Make: SES Instruments   | (2104)   | 3400  | Operational   | 02-09-2022   |
| 52                               | Wake, SES ITISE CITIETIES   | Physics and  | 3100  | Sperations.   | +  |
| <i>J</i> 2                       |   |  |   |   | 2.0  |
|                                  | Study Of Operational Amplifier  | Electronics Lab  |   | 1   |  |
|                                  | Study Of Operational Amplifier Make: SES Instruments  | Electronics Lab<br>(2104)  | 38000   | Operational   | 21-08-2023   |
| 53                               | Make: SES Instruments   | (2104)   | 38000   | Operational   | 21-08-2023   |
| 53                               | Make: SES Instruments Signal Generation of Operational-   |  | 38000<br>39000  | Operational Operational   |  |
| 53                               | Make: SES Instruments   | (2104)<br>Physical World Lab<br>(2104)   |   |   |  |
| 66                               | Make: SES Instruments Signal Generation of Operational- Amplifier Make: SES Instruments   | (2104)<br>Physical World Lab   |   |   |  |
| 66                               | Make: SES Instruments Signal Generation of Operational- Amplifier Make: SES Instruments Transistor Characteristics  | (2104) Physical World Lab (2104) Physical World Lab  |   |   | 21-08-2023   |
| 66                               | Make: SES Instruments Signal Generation of Operational- Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502)  | (2104) Physical World Lab (2104) Physical World Lab  | 39000   | Operational   | 21-08-2023   |
| 54                               | Make: SES Instruments Signal Generation of Operational- Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  | (2104) Physical World Lab (2104) Physical World Lab (2104)   | 39000   | Operational   | 21-08-2023   |
| 54                               | Make: SES Instruments Signal Generation of Operational- Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  | (2104) Physical World Lab (2104) Physical World Lab (2104) Physical World Lab  | 39000   | Operational   | 21-08-2023<br>21-08-2023<br>15-09-2023                             |
| 54                               | Make: SES Instruments Signal Generation of Operational- Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies Zener Diode Voltage Regulator (Nvis 6508)  | (2104) Physical World Lab (2104) Physical World Lab (2104) Physical World Lab  | 39000<br>40370.75<br>24322.75   | Operational Operational   | 21-08-2023<br>15-09-2023   |
| 54<br>55<br>56                   | Make: SES Instruments Signal Generation of Operational-Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  | (2104) Physical World Lab (2104) Physical World Lab (2104)  Physical World Lab (2104)  Physical World Lab (2104)   | 39000<br>40370.75   | Operational Operational   | 21-08-2023<br>15-09-2023   |
| 54                               | Make: SES Instruments Signal Generation of Operational-Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies Understanding Characteristics  | (2104) Physical World Lab  | 39000<br>40370.75<br>24322.75   | Operational Operational   | 21-08-2023<br>15-09-2023   |
| 54<br>55<br>56                   | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis   | (2104) Physical World Lab (2104) Physical World Lab (2104)  Physical World Lab (2104)  Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75   | Operational Operational   | 21-08-2023<br>15-09-2023   |
| 54<br>55<br>56                   | Make: SES Instruments Signal Generation of Operational-Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies Understanding Characteristics  | (2104) Physical World Lab  | 39000<br>40370.75<br>24322.75<br>41373.75   | Operational Operational Operational   | 15-09-2023<br>15-09-2023   |
| 54<br>55<br>56<br>57             | Make: SES Instruments Signal Generation of Operational-Amplifier Make: SES Instruments Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies   | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75   | Operational Operational   | 15-09-2023<br>15-09-2023   |
| 54<br>55<br>56                   | Make: SES Instruments  Signal Generation of Operational-Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  | (2104) Physical World Lab  | 39000<br>40370.75<br>24322.75<br>41373.75   | Operational Operational Operational   | 21-08-2023<br>15-09-2023<br>15-09-2023                             |
| 54<br>55<br>56<br>57             | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515)  | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55                                     | Operational Operational Operational Operational                                     | 21-08-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023               |
| 54<br>55<br>56<br>57             | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75   | Operational Operational Operational   | 21-08-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023               |
| 54<br>55<br>56<br>57             | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  Adder And Subtractors Trainer   | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55                                     | Operational Operational Operational Operational                                     | 21-08-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023               |
| 54<br>55<br>56<br>57             | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  Adder And Subtractors Trainer (Nvis 6554)   | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55                                     | Operational Operational Operational Operational Operational                         | 15-09-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023               |
| 54<br>55<br>56<br>57<br>58       | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  Adder And Subtractors Trainer (Nvis 6554) Make: Nvis Technologies   | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55                                     | Operational Operational Operational Operational                                     | 15-09-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023               |
| 54<br>55<br>56<br>57             | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  Adder And Subtractors Trainer (Nvis 6554) Make: Nvis Technologies  Flip Flops Trainer (Nvis 6555)   | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55<br>28084.00                         | Operational Operational Operational Operational Operational Operational             | 15-09-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023               |
| 54<br>55<br>56<br>57<br>58<br>59 | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  Adder And Subtractors Trainer (Nvis 6554) Make: Nvis Technologies  Flip Flops Trainer (Nvis 6555) Make: Nvis Technologies                                 | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55                                     | Operational Operational Operational Operational Operational                         | 15-09-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023               |
| 54<br>55<br>56<br>57<br>58       | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  Adder And Subtractors Trainer (Nvis 6554) Make: Nvis Technologies  Flip Flops Trainer (Nvis 6555) Make: Nvis Technologies  Mux/De-Mux Trainer (Nvis 5556) | (2104) Physical World Lab (2104) | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55<br>28084.00<br>31444.05<br>31444.05 | Operational Operational Operational Operational Operational Operational Operational | 15-09-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023<br>15-09-2023 |
| 54<br>55<br>56<br>57<br>58<br>59 | Make: SES Instruments  Signal Generation of Operational- Amplifier Make: SES Instruments  Transistor Characteristics Trainer (Nvis 6502) Make: Nvis Technologies  Zener Diode Voltage Regulator (Nvis 6508) Make: Nvis Technologies  Clipper And Clamper Trainer (Nvis 6511)Make: Nvis Technologies  Understanding Characteristics of MOSFET, FET and UJT (Nvis 6512A)Make: Nvis Technologies  Transient Analysis Of RLC Circuit (Nvis 6515) Make: Nvis Technologies  Adder And Subtractors Trainer (Nvis 6554) Make: Nvis Technologies  Flip Flops Trainer (Nvis 6555) Make: Nvis Technologies                                 | (2104) Physical World Lab (2104)   | 39000<br>40370.75<br>24322.75<br>41373.75<br>81092.55<br>28084.00                         | Operational Operational Operational Operational Operational Operational             | 21-08-2023<br>15-09-2023   |

|          | Dimmer Variac 220V/6Amp             | Physical World Lab<br>(2104)      | 4189.00      | Operational | 28-05-2024 |
|----------|-------------------------------------|-----------------------------------|--------------|-------------|------------|
| 64       | Oscilloscopes & Function Generators | Makerspace                        | 15,93,000.00 | Working     | 16-08-2021 |
| • •      | 3D Printer                          | Makerspace                        | 16,63,818.00 | Working     | 20-08-2021 |
|          | 3D Scanner - Einscan SE             | Makerspace                        | 2,27,150.00  | Working     | 23-08-2021 |
|          | Soldering Stations                  | Makerspace                        | 1,27,440.00  | Working     | 23-08-2021 |
|          | Vacuum Former                       | Makerspace                        | 39,000.00    | Working     | 24-08-2021 |
| 00       | CNC Lathe Machine                   | Makerspace                        | 28,49,464.00 | Working     | 06-09-2021 |
| 05       | Desktop                             | Makerspace                        | 16,75,600.00 | Working     | 08-09-2021 |
|          | Doodler pen 3D                      | Makerspace                        | 21,990.00    | Working     | 01-09-2021 |
|          | Pottery Wheel                       | Makerspace                        | 35,636.00    | Working     | 04-02-2022 |
|          | CNC Co2 Laser Machine -6090 (80W)   | Makerspace                        | 3,83,500.00  | Working     | 04-03-2022 |
| , ,      | CNC Routers-6090                    | Makerspace                        | 2,83,200.00  | Working     | 15-03-2022 |
| , ,      | Belt & Disc Sander                  | Makerspace                        | 25,220.00    | Working     | 23-03-2022 |
| 13       | Saw & Drill Press                   | Makerspace                        | 96,465.00    | Working     | 21-03-202  |
| ,,       | Smart Line Follower Kit             | Makerspace                        | 3,31,722.00  | Working     | 19-01-202  |
| ′ ′      | Servo Stablizer                     | Makerspace                        | 80,240.00    | Working     | 17-02-202  |
| 70       |                                     |                                   | 1,11,519.00  | Working     | 13.02.2022 |
| ,,       | Bosch Tools                         | Makerspace<br>Makerspace          | 70,800.00    | Working     | 15-03-202  |
| -        | Vinyl Cutting Plotter 24inch        | Computer Lab                      | 27,93,060.00 | Working     | 10-03-202  |
| <u> </u> | Laptop & workstations               |                                   |              |             |            |
|          | Gel Imaging System                  | Nature's Machines Lab             | 6,72,600.00  | Working     | 31-01-202  |
|          | Incubator Shaker (Refrigerated)     | Nature's Machines Lab             | 8,82,050.00  | Working     | 31-01-202  |
|          | PCR Thermal Cycler                  | Nature's Machines Lab             | 3,47,220.00  | Working     | 31-01-202  |
|          | ThermoMixer                         | Nature's Machines Lab 3,46,330.00 |              | Working     | 31-01-202  |
|          | Electrophoresis Apparatus           | Nature's Machines Lab 2,54,733.00 |              | Working     | 15-02-202  |
|          | Refrigerator                        | Nature's Machines Lab             | 54,280.00    | Working     | 01-03-202  |
|          | Spectrophotometer                   | Nature's Machines Lab             | 4,36,600.00  | Working     | 01-03-202  |
|          | Autoclave                           | Nature's Machines Lab             | 1,91,054.00  | Working     | 01-03-202  |
|          | Microscopes                         | Nature's Machines Lab             | 5,78,389.00  | Working     | .03-03-202 |
|          | pH meters                           | Nature's Machines Lab             | 94,400.00    | Working     | 09-03-202  |
|          | Micropipettes                       | Nature's Machines Lab             | 2,17,710.00  | Working     | 09-03-202  |
|          | Analytical Weighing Balance         | Nature's Machines Lab             | 62,587.00    | Working     | 09-03-202  |
| 94       | Real Time PCR                       | Nature's Machines Lab             | 14,73,584.00 | Working     | 29-03-202  |
| 95       | Centrifuge                          | Nature's Machines Lab             | 5,87,522     | Working     | 29-03-202  |
|          | Freezer (-80°C)                     | Nature's Machines Lab             | 5,77,020.00  | Working     | 29-03-202  |
| 97       | Laminar Air Flow (Vertical)         | Nature's Machines Lab             | 1,75,230.00  | Working     | 13-04-202  |
| 98       | Incubator                           | Nature's Machines Lab             | 1,94,700.00  | Working     | 27-04-202  |
| 99       | Mini Centrifuge                     | Nature's Machines Lab             | 88,500.00    | Working     | 27-04-202  |
| 100      | Freezer (- 20oC)                    | Nature's Machines Lab             | 2,93,584.00  | Working     | 27-04-202  |
| 101      | Transilluminator Dual LED           | Nature's Machines Lab             | 80,240.00    | Working     | 27-04-202  |
| 102      | Fumehood                            | Nature's Machines Lab             | 4,18,900.00  | Working     | 24-05-202  |
| 103      | Vortex Mixer                        | Nature's Machines Lab             | 15,399.00    | Working     | 16-08-202  |
| 104      | Micropipettes                       | Nature's Machines Lab             | 73,160.00    | Working     | 05-09-202  |
| 105      | Hot air over                        | Nature's Machines Lab             | 18,833.00    | Working     | 29-09-202  |
| 106      | Water Bath                          | Nature's Machines Lab             | 10,930.00    | Working     | 29-09-202  |
| 107      | Microplate reader                   | Nature's Machines Lab             | 5,01,500.00  | Working     | 10-10-202  |
| 108      | UPS Offline                         | Nature's Machines Lab             | 17,700.00    | Working     | 31-10-202  |
| 109      | Hand Blender                        | Nature's Machines Lab             | 1,695.00     | Working     | 3-11-202   |
| 110      | Microwave Oven                      | Nature's Machines Lab             | 11,999.00    | Working     | 15-11-202  |
| 111      | Magnetic Stirrer with Hot Plate     | Nature's Machines Lab             | 41,890.00    | Working     | 24-11-202  |
| 112      | Ice Flaking Machine                 | Nature's Machines Lab             | 1,06,436.00  | Working     | 5-01-202   |
| 113      | Sonicator                           | Nature's Machines Lab             | 5,60,500.00  | Working     | 15-02-202  |

| 114 | Scanner                | Nature's Machines Lab | 4,897.00    | Working | 14-07-2023 |
|-----|------------------------|-----------------------|-------------|---------|------------|
| 115 | Tube Roller            | Nature's Machines Lab | 26,176.00   | Working | 25-07-2023 |
| 116 | Tube Rotator           | Nature's Machines Lab | 55,129.00   | Working | 25-07-2023 |
| 117 | Sonicator Probe        | Nature's Machines Lab | 46,610.00   | Working | 29-07-2023 |
| 118 | Gel Rocker             | Nature's Machines Lab | 48,953.00   | Working | 07-08-2023 |
| 119 | Blotting System        | Nature's Machines Lab | 82,600.00   | Working | 14-08-2023 |
| 120 | Electrophoresis System | Nature's Machines Lab | 2,52,441.00 | Working | 14-08-2023 |
| 121 | Pipette Filler         | Nature's Machines Lab | 33,500.00   | Working | 13-09-2023 |
| 122 | Magnetic Stirrer       | Nature's Machines Lab | 22,139.00   | Working | 27-12-2023 |





# **Appendix-XVII**

## Appendix - XVII

#### **Sports Infrastructure**

#### I. Facility

#### Open Playground(s) for outdoor sports

- (a) Athletics, Football, hockey, Cricket, etc.
  - Football field Area 6,400 sqm and size 64m x 100 m
  - Multipurpose open ground for athletics, hockey, cricket, and other outdoor sports. Area
     750 sqm and size 22.7m x 33m
- (b) Track for Athletics:
  - Jogging track along the football field
  - Area 704 sqm and size 352m x 2m
- (c) Basketball courts:
  - 1 outdoor court area 513.52 sqm and size 28m x 18.34m
  - 1 indoor court area 513.52 sqm and size 28m x 18.34m
- (d) Tennis Courts:
  - 1 Tennis court area 812.43 sqm and size 44.468m x 18.270m
- (e) Swimming Pool:
  - Swimming pool has been planned in Phase II of the project
- (f) Indoor Sports Facilities including gymnasium:
  - Gymnasium with modern equipment's: area of 324 sqm and size 28.80 mtr. X 11.25 mtr.
  - Yoga room: area of 101.3175 sqm size11.85 mtr. X 8.55 mtr.
  - Dance room: area of 101.3175 sqm size11.85 mtr. X 8.55 mtr.
  - Music room: area of 66.66 sgm size 8.1 mtr. X 8.23 mtr.
- (g) Any other:
  - Volleyball court area 444.74 sqm and size 24.250m x 18.340m
  - Indoor multipurpose hall (MPH) having following facilities
    - 5 table tennis court
    - 3 Badminton court
    - 1 Basketball court
    - 3 Foosball table
    - Indoor games such as chess, carom, etc.





# **Appendix-XVIII**

Appendix - XVIII

### Academic Advisory Board

| SI. No. | Name                        | Designation   |
|---------|-----------------------------|---|
| 1       | Dr. Anant Agarwal           | Chief Academic Officer at 2U; Founder of edX, Professor at MIT  |
| 2       | Dr. Arvind Raman            | John A. Edwardson Dean of the College of Engineering; Robert V. Adams Professor in<br>Mechanical Engineering; Professor of Materials Engineering, Purdue University                   |
| 3       | Dr. Ashish Nanda            | Senior Lecturer of Business Administration;<br>C. Roland Christensen Distinguished Management Educator, Harvard Business School   |
| 4       | Dr. BN Jain                 | Former Vice Chancellor, BITS Pilani; Honorary Professor, IIT Delhi  |
| 5       | Dr. Frances Ligler          | Professor & Eppright Chair in Biomedical Engineering, Texas A&M University  |
| 6       | Dr. Howard Griffiths        | Professor, Plant Ecology, University of Cambridge   |
| 7       | Dr. James Holloway          | Provost and Executive Vice President for Academic Affairs, University of New Mexico   |
| 8       | Dr. Jennifer Cochran        | Senior Associate Vice Provost for Research, Addie and Al Macovski Professor and Professor of Bioengineering, Stanford University  |
| 9       | Dr. Julie Ross              | Paul and Dorothea Torgersen Dean of Engineering, Virginia Tech  |
| 10      | Dr. Kaushik Basu            | Professor of Economics and Carl Marks Professor of International Studies, Cornell University  |
| 11      | Dr. Krishna Palepu          | Ross Graham Walker Professor of Business Administration, Harvard Business School  |
| 12      | Dr. Pankaj Jalote           | Founding Director, IIIT Delhi   |
| 13      | Dr. Rajesh K. Gupta         | Founding Director, Halicioğlu Data Science Institute; Distinguished Professor of Computer Science and Engineering, UC San Diego   |
| 14      | Dr. Sanjay Sarma            | Fred Fort Flowers (1941) and Daniel Fort Flowers (1941) Professor of Mechanical Engineering, MIT  |
| 15      | Dr. Shankar Sastry          | Founding Chancellor, Plaksha University; Thomas M. Siebel Professor in Computer Science, University of California Berkeley  |
| 16      | Dr. Sharad Malik            | George Van Ness Lothrop Professor in Engineering, Princeton University  |
| 17      | Dr. Sriram Rajamani         | Corporate Vice President, Microsoft Research  |
| 18      | Dr. Venkatesh Narayanmurthi | Benjamin Peirce Professor of Technology and Public Policy; Engineering and Applied Sciences and Physics, Emeritus, Harvard University   |
| 19      | Dr. Vijay Kumar             | Nemirovsky Family Dean of Penn Engineering, University of Pennsylvania  |
| .20     | Dr. Yannis C. Yortsos       | Zohrab A. Kaprielian Dean's Chair in Engineering and Chester Dolley Professor of Chemical and Petroleum Engineering, Viterbi School of Engineering, University of Southern California |

| S.No | Name of Member                              | Designation  | Membership       |
|------|---|--|------------------|
| 1    | Srikant Srinivasan                          | Professor & Dean of Academics  | Chairperson      |
| 2    | Suresh Kumar                                | Professor & Director Doctoral Program                                | Member           |
| 3    | Amit Sheth                                  | Professor  | Member           |
| 4    | M Balakrishnan                              | Distinguished Visiting Professor                                     | Member           |
| 5    | Sunita Chauhan                              | Professor & Dean of Research   | Member           |
| 6    | Prakash Singh                               | Chair Professor of Economics & Program Chair, DSEB                   | Member           |
| 7    | Rajesh Sharma                               | Professor & Program Chair, CSAI                                      | Member           |
| 8    | Shashank Tamaskar                           | Associate Professor & Program Chair, RAS                             | Member           |
| 9    | Monika Sharma                               | Associate Professor &<br>Program Chair BSE                           | Member           |
| 10   | Samuel Wright                               | Associate Professor  | Member           |
| 11   | Sudarshan Iyengar                           | Professor, Department of Computer Science and Engineering, IIT Ropar | Member           |
| 12   | Rama Agnihotri                              | Manager, Office of Academic Affairs                                  | Member Secretary |
| 13   | Academic Secretary of the Student Council ( | Special Invitee  |                  |



**Governing Body** 

| S.No | Constitution  | Name of Member                               | Designation   | Membership          |
|------|---|--|---|---------------------|
| 1    | Chancellor  | S Shankar Sastry                             | Chancellor, Plaksha University                      | Chairperson         |
| 2    | Vice-Chancellor   | Rudra Pratap                                 | Vice-Chancellor, Plaksha University                 | Member              |
| 3    | Neeraj Aggarwal  Neeraj Aggarwal  Chairperson RHEF; Chair, Asia Pacific, Boston Consulting Group (BCG)                              |  | Member  |                     |
| 4    | Five persons nominated by the   | Hitesh Oberoi                                | Co-Promoter , MD & CEO , Info Edge Ltd              | Member              |
| 5    | Foundation out of whom three  | Rakesh Bharti Mittal                         | Vice Chairman, Bharti Enterprises                   | Member              |
| 6    | shall be eminent educationists  Sumita Ambasta  Founder & Executive Director, Flowering Tree Inc.  Manas Human  Co-founder -Nagarro |  |   | Member              |
| 7    |   |  | Member  |                     |
| 8    | One expert of management or technology from outside the university, nominated by the Chancellor                                     | S K Jain                                     | Founder and Managing Partner, RatnaTraya<br>Capital | Member              |
| 9    | One expert of finance, nominated by the Chancellor  | Ashish Gupta                                 | Founder, Benori Knowledge Solutions                 | Member              |
| 10   | Two eminent educationists nominal the Chancellor  | ted by the Secretary to                      | Government of Punjab in consultation with           | Member              |
| 12   | The Administrative Secretary to Gov<br>not below the rank of Joint Secretar   | nt of Higher Education or his representative | Member  |                     |
| 13   | One expert of finance department r  | nominated by Secretary                       | Finance or his/her nominee                          | Member              |
| 14   | Director of Higher Education or its r   | nominee                                      | K.  | Member              |
| 15   | Registrar will be the Member-<br>Secretary of the Governing Body  | Abhay Sharma                                 | Registrar   | Member<br>Secretary |
| 16   | Pro Vice Chancellor   | Arvind Agrawal                               | Pro-Vice Chancellor                                 | Permanent Invited   |

| Board o | f Management  |  | T   |                     |
|---------|---|--|---|---------------------|
| S.No    | Constitution  | Name of Member   | Designation   | Membership          |
| 1       | Chancellor  | S Shankar Sastry   | Chancellor  | Chairperson         |
| 2       | Vice-Chancellor   | Rudra Pratap   | Vice-Chancellor   | Member              |
| 3       | Pro-Vice Chancellor   | Arvind Agrawal   | Pro-Vice Chancellor   | Member              |
| 4       |   | Alok Mittal  | Founder and CEO, Indifi Technologies                              | Member              |
| 5       | Five members of the   | Ambarish<br>Raghuvanshi  | Co-Promoter and former CFO, Info Edge India Ltd.                  | Member              |
| 6       | Foundation, nominated by the  | Meeta Malhotra   | Founder, The Hard Copy  | Member              |
| 7       | Foundation  | Mohit Thukral  | Chief Executive Officer, Arise Virtual Solutions Inc.             | Member              |
| 8       |   | Mukul Agrawal  | Founder Chairman, Param Capital                                   | Member              |
| 9       |   | Vikrant Bhargava   | Managing Partner, Veddis Ventures                                 | Member              |
| 10      | Three people, who are not the   | Pallavi Jain   | Project Leader, Boston Consulting Group                           | Member              |
| 11      | members of the Foundation,<br>are nominated by the                          | Vishal Garg  | Professor & Director of Indorama Ventures Centre for clean Energy | Member              |
| 12      | Foundation  | Gaurav Verma   | Professor, Punjab University                                      | Member              |
| 13      | Two people from amongst the   | Brainerd Prince  | Associate Professor of Practice & Director - Centre for Thinking  | Member              |
| 14      | teachers, nominated by the<br>Foundation                                    | Suresh Ķumar   | Professor & Director of Doctoral Program                          | Member              |
| 15      | Two teachers, nominated by  | Srikant Srinivasan   | Professor & Dean of Academics                                     | Member              |
| 16      | the Chancellor  | Rucha Joshi  | Associate Professor   | Member              |
| 17      | Director Higher Education. Punjab as representative of the State Government | Director Higher Education. Punjab as representative of the State<br>Government |   | Member              |
| 18      | Registrar will be the Member-<br>Secretary of the Board of<br>Management    | Abhay Sharma   | Registrar   | Member<br>Secretary |

#### **Academic Council**

| S.No | Constitution  | Members  | Designation  | Membership          |
|------|---|--|--|---------------------|
| 1    | Vice Chancellor   | Rudra Pratap   | Vice-Chancellor, Plaksha University  | Chairperson         |
| 2    | Deans and Program Directors not                                       | Srikant Srinivasan                                     | Professor & Dean of Academics  | Member              |
| 3    | exceeding four, appointed by Vice<br>Chancellor                       | Sunita Chauhan   | Professor & Dean of Research   | Member              |
| 5    | T   | Suresh Kumar   | Professor & Director of Doctoral Program   | Member              |
| 6    | Two to five faculty representatives                                   | T V Ramanathan   | Professor & NEP Coordinator  | Member              |
| 7    | appointed by the Vice Chancellor, in consultation with the Governing  | Rajesh Sharma  | Professor & Program Chair CSAI   | Member              |
| 8    | Body, representing a diverse mix                                      | Monika Sharma  | Associate Professor & Program Chair BSE  | Member              |
| 9    | of seniority, gender and disciplinary area.                           | Manoj Kannan   | Associate Professor & Associate Dean Student Affairs   | Member              |
| 10   | discipiliary area.  | Sandeep Manjana  | Assistant Professor  | Member              |
| 11   |   | Bhardwaj Amrutur                                       | Professor & Executive Director ARTPARK,<br>Indian Institute of Science, Bengaluru                        | Member              |
| 12   | Two external academic leaders   | Navakanta Bhat   | Professor & Dean, Indian Institute of Science, Bengaluru.  | Member              |
| 13   | appointed by Vice Chancellor, in consultation with the Governing Body | Naveen Garg  | Chair Professor, Computer Science and<br>Engineering Department, Indian Institute of<br>Technology Delhi | Member              |
| 14   |   | Ravi Jasuja  | Director, Translational Research & Discovery, BWH, Harvard Medical School.                               | Member              |
| 15   | One eminent academician nominated the State Government                | One eminent academician nominated the State Government |  | Member              |
| 16   | Registrar   | Abhay Sharma   | Registrar  | Member<br>Secretary |
| 17   | Pro Vice-Chancellor   | Arvind Agrawal   | Pro-Vice Chancellor  | Permanent Invite    |

#### **Finance Committee**

| S.No | Constitution   | Name of Member Designation              |   | Membership          |
|------|--|---|---|---------------------|
| 1    | Vice Chancellor  | Rudra Pratap                            | Vice Chancellor                                     | Chairperson         |
| 2    | Pro-Vice Chancellor  | Arvind Agrawal                          | Pro-Vice Chancellor                                 | Member              |
| 3    | Dean of Academics  | Srikant Srinivasan                      | Professor & Dean of Academics                       | Member              |
| 4    | Registrar  | Abhay Sharma                            | phay Sharma Registrar                               |                     |
| 5    | Two members nominated by the Foundation out of which one shall be  | Ambarish Raghuvanshi                    | Co-Promoter and former CFO, Info<br>Edge India Ltd. | Member              |
| 6    | Financial Expert   | Lalit Agarwal                           | Chairman and Managing Director,<br>V-Mart Retail    | Member              |
| 7    | Nominee of the State Government nominated by the Finance Secretary | Nominee of the State Gover<br>Secretary | Member  |                     |
| 8    | Director of Higher Education or its nominee                        | Director Higher Education o             | Member  |                     |
| 9    | Chief Finance & Account Officer                                    | Umesh Sharma Chief Finance Officer      |   | Member<br>Secretary |







# **Appendix-XIX**

## Appendix - XIX

### Information about the Non-Teaching Staff of the University

| Name                    | Designation  | Age | Qualification          | Joining<br>Date | Trained |
|-------------------------|--|-----|------------------------|-----------------|---------|
| Nina Mehta              | Director   | 49  | MA                     | 1-Sep-21        | Yes     |
| Srabani Chanda<br>Ghosh | Director.  | 55  | МВА                    | 1-Sep-21        | Yes     |
| Sandeep Purohit         | Manager  | 36  | B.Com                  | 1-Sep-21        | Yes     |
| Vikash Khatri           | Senior Manager - Marketing and Communications  | 42  | MBA                    | 1-Sep-21        | Yes     |
| Devansh Singh           | Manager  | 29  | PG Diploma             | 1-Sep-21        | Yes     |
| Rathour                 |  |     |                        |                 |         |
| Ankur Wadhwa            | Manager  | 42  | BA                     | 1-Sep-21        | Yes     |
| Sureet Sondhi           | Senior Manager   | 38  | ВНМ                    | 1-Sep-21        | Yes     |
| Pawan Kumar             | Director - Growth Enablement   | 41  | PGDM                   | 16-Aug-21       | Yes     |
| Vartika Bharti          | Associate Director   | 38  | MBA                    | 30-Aug-21       | Yes     |
| Sonu Babrah             | Warden (Women)   | 34  | B.A                    | 1-Oct-21        | Yes     |
| RP Vishal               | Assistant Manager – IT Infrastructure  | 31  | Diploma in<br>Computer | 14-Oct-21       | Yes     |
| Ankur Vinayak           | Assistant Manager - IT   | 34  | B.Tech                 | 8-Nov-21        | Yes     |
| Darwani Ram Rastogi     | Senior Lab Instructor  | 52  | M.Tech                 | 10-Jan-22       | Yes     |
| Rahul Shukla            | Manager - Safety   | 40  | M.Tech                 | 17-Jan-22       | Yes     |
| Somveer Singh           | Associate Director - Finance   | 43  | МВА                    | 24-Mar-<br>22   | Yes     |
| Gittaly Dhingra         | Instructor(Level II)   | 42  | PhD                    | 2-May-22        | Yes     |
| Gaurav                  | Deputy Registrar (Associate Director) - Academics, Controller of Examinations, IQAC Convenor | 40  | PhD                    | 1-Jun-22        | Yes     |
| Umesh Sharma            | Chief Finance and Accounts Officer   | 54  | CA                     | 11-Jul-22       | Yes     |
| Sadashiv                | Senior Associate - Makerspace  | 51  | ITI                    | 18-Jul-22       | Yes     |
| Neha Singh              | Manager - Office of<br>Corporate Partnerships & Careers                                      | 31  | МВА                    | 22-Aug-22       | Yes     |
| Praveen Kumar<br>Tomar  | PCR In-Charge  | 47  | BCA, BEd               | 12-Sep-22       | Yes     |
| Shivam Agarwal          | Instructional Manager  | 34  | PhD                    | 23-Sep-22       | Yes     |
| Roshan Kumar            | Deputy Registrar (Associate Director)- Office of Research                                    | 42  | PhD                    | 26-Sep-22       | Yes     |
| Ayush Binjola           | Associate - Web Development  | 27  | MCA                    | 3-Oct-22        | Yes     |
| Anil Kumar              | Assistant Manager - Graphic Designing  | 41  | BA                     | 1-Nov-22        | Yes     |
| Krishan Sharma          | Senior Associate - Graphic Designing   | 34  | BSc                    | 7-Nov-22        | Yes     |
| Manish Negi             | Senior Associate - IT  | 33  | BSc                    | 7-Nov-22        | Yes     |
| Amit Sharma             | Assistant Manager - Finance  | 38  | МВА                    | 11-Nov-<br>22   | Yes     |
| Jitin Sahni             | Chief Operating Officer  | 49  | МВА                    | 1-Dec-22        | Yes     |
| Dinesh Kumar            | Senior Associate - Makerspace  | 27  | ITI                    | 12-Dec-22       | Yes     |
| Gaurav Kumar            | Manager - Video Editing  | 38  | ВА                     | 19-Dec-22       | Yes     |
| Sandeep Kumar           | Assistant Manager - Finance  | 34  | B.Com                  | 19-Dec-22       | Yes     |
| Rama Agnihotri          | Senior Manager - Office of Academics   | 50  | MBA                    | 2-Jan-23        | Yes     |
| Palak Bisht             | Senior Associate - High School Programs  | 27  | MA                     | 2-Jan-23        | Yes     |
| Mithilesh Kumar         | Senior Associate - Makerspace  | 33  | 12th                   | 2-Jan-23        | Yes     |
| Maurya                  |  |     |                        |                 |         |
| Vikram Patel            | Director - Outreach  | 37  | PGDM, BCA              | 2-Jan-23        | Yes     |
| Divya Monga             | Assistant Manager - Office of Research   | 29  | PhD                    | 1-Feb-23        | Yes     |
| Amit Kumar              | Assistant Manager - Stores   | 35  | BAUNIV                 | 13-Mar-<br>23   | Yes     |

| Dinesh Kumar                       | Lab Technician                                    | 27   | B.A              | 3-Apr-23      | Yes |
|------------------------------------|---|------|------------------|---------------|-----|
| himoli Bhatyasary                  | Assistant Manager - Outreach                      | 30   | BSc              | 6-Apr-23      | Yes |
| /arun Batra                        | Manager - Makerspace                              | 31   | PhD              | 10-Apr-23     | Yes |
| Aman Kumar                         | Assistant Librarian                               | 32   | B.Lib            | 26-Apr-23     | Yes |
| Sahil Mittal                       | Assistant Manager-Analytics and Strategy          | 26   | B.Tech           | 1-May-23      | Yes |
| Aviruch Bhatia                     | Senior Research Scientist                         | 43   | PhD              | 1-Jun-23      | Yes |
| Prashanth Raja                     | Senior Manager - Outreach                         | 34   | MBA              | 19-Jun-23     | Yes |
| Gunjan Choudhary                   | Assistant Manager - Admissions - Master's Program | 32   | МВА              | 3-Jul-23      | Yes |
| Bharti Singh                       | Senior Manager                                    | 48   | MBA              | 3-Jul-23      | Yes |
| Karan Singh                        | Associate Director - Student Life                 | 46   | MBA              | 3-Jul-23      | Yes |
| Manisha Khungar                    | Associate Director                                | 56   | MBA              | 10-Jul-23     | Yes |
| Rajiv Khosla                       | VP External Engagement                            | 59   | PGDM             | 3-Jul-23      | Yes |
| Arvind Behal                       | Lab Technician                                    | 42   | MSc              | 3-Jul-23      | Yes |
| Rajesh Pandey                      | Associate Director - Administration               | 56   | B.Com            | 17-Jul-23     | Yes |
| Mhonbeni E                         | Assistant Manager - CTLC                          | 31   | MPhil            | 1-Aug-23      | Yes |
| Humtsoe                            | Assistant Manager Cree                            |      |                  |               |     |
| Akash Bhardwaj                     | Warden  | 32   | MBA              | 14-Aug-23     | Yes |
| Rubail Javeed                      | Manager - Outreach                                | 31   | B.Tech           | 25-Sep-23     | Yes |
| Raghav Awasty                      | Data Scientist                                    | 30   | MSc              | 13-Sep-21     | Yes |
| Md. Zahid Khan                     | Senior Associate - Telecounsellor                 | 24   | BBA              | 2-Nov-23      | Yes |
| Karamjeet Singh                    | Senior Associate - Office of Research             | 33   | B.Com            | 8-Nov-23      | Yes |
| Yashika Dutt                       | Senior Associate - Tele Counsellor                | 27   | B.Com            | 14-Nov-<br>23 | Yes |
| Rupsy Grewal                       | Manager - Office of Global Engagements            | 42   | BEd              | 18-Dec-23     | Yes |
| Shalini Sharma                     | Director - Wellness                               | 56   | PhD              | 2-Jan-24      | Yes |
| Amudha Lavanya<br>Santhanakrishnan | Senior Manager - Product Manager                  | 45   | MCA              | 3-Jan-24      | Yes |
| Sheetal Sharma                     | Instructional Manager                             | 39   | PhD              | 8-Jan-24      | Yes |
| Sarika Dubey                       | Manager - Admissions                              | 48   | MSc              | 5-Feb-24      | Yes |
| Abhishek Gupta                     | Manager - Video Editing                           | 32   | MA               | 11-Mar-<br>24 | Yes |
| Nimrata Kapoor                     | CHRO  | 50   | PGDPM&IR,<br>MBA | 1-Apr-24      | Yes |
| Gurpreet Singh                     | Senior Associate - Sports officer                 | 40   | M PEd            | 18-Apr-24     | Yes |
| Ashok Kumar Prasad                 | Assistant Manager - Academics                     | 43   | B.Tech           | 23-Apr-24     | Yes |
| Roopan Singh                       | Executive Assistant to Vice Chancellor            | 42   | PGDM             | 1-May-24      | Yes |
| Vasudha Gulati                     | Manager - Regional Manager - UG Outreach          | 53   | МВА              | 7-May-24      | Yes |
| Gurpreet Singh                     | Assistant Manager - Procurement                   | 33   | M PEd            | 13-May-<br>24 | Yes |
| Pooja                              | Warden  | 47   | 12th             | 14-May-<br>24 | Yes |
| Sandeep Kumar<br>Verma             | Senior Library Assistant                          | 33   | PGDCA, MLI<br>Sc | 3-Jun-24      | Yes |
| Pamil Preet Kaur                   | Assistant Manager - Counselling and Wellness      | 39   | BA               | 3-Jun-24      | Yes |
| Aroma Sah                          | Senior Manager - Brand and Communications         | 41   | BA               | 3-Jun-24      | Yes |
| Vaibhav Singh Rohilla              | Senior Associate - Administrative Assistant       | 30   | MSc              | 17-Jun-24     | Yes |
| Anmol Singh                        | Senior Associate - Student Life                   | 27   | MA               | 1-Jul-24      | Yes |
| Kanika Kainthla                    | Senior Associate - Web Development                | 24   | B.E              | 1-Jul-24      | Yes |
| Saksham Somra                      | Senior Associate - Web Development                | 24   | B.Tech           | 1-Jul-24      | Yes |
| Ritika Pathania                    | Senior Associate - Administration                 | 25   | M.Com            | 4-Jul-24      | Yes |
| Arvind Agrawal                     | Pro-Vice Chancellor                               | 60   | CA               | 2-Sep-24      | Yes |
| Naresh Kumar                       | Senior Associate - IT Infrastructure              | 38   | BA               | 3-Sep-24      | Yes |
| Manpreet Singh                     | Senior Associate                                  | 35   | Diploma HM       | 11-Sep-24     | Yes |
| Abhijeet Singh                     | Senior Associate - Administrative Assistant       | 34   | BA               | 16-Sep-24     | Yes |
| Authoritism                        | Schol Associate Associate Associate               | lung | J STATE          | NA SERVICE    |     |

|                             | Prakash Senior Associate - Procurement                                |    | BSc   | 30-Sep-24     | Yes |
|-----------------------------|---|----|---|---------------|-----|
| Abhishek Virmani            | Manager - Financial Aid   | 37 | B.Tech and<br>B.Ed  | 30-Sep-24     | Yes |
| Chyati                      | Senior Associate - Faculty Affairs                                    |    | BBA   | 30-Sep-24     | Yes |
| Saumya Shanker              | Manager - Communications, CTLC  | 31 | MA  | 21-Oct-24     | Yes |
| Akhil Goyal                 | Assistant Manager - Program Management                                | 27 | MBA   | 4-Dec-24      | Yes |
| Shashi Kant Dwivedi         | Senior Hostel Warden  | 41 | BSc   | 9-Dec-24      | Yes |
| Abhay Sharma                | Registrar   | 64 | EMBA (HR)   | 16-Dec-24     | Yes |
| Harshveer Singh<br>Dhaliwal | Manager - Financial Planning and Budgeting                            | 29 | CA  | 16-Dec-24     | Yes |
| /eenu Verma                 | Assistant Manager - Data Analytics and Campus Outreach                | 36 | M.Tech  | 23-Dec-24     | Yes |
| Anurag Gour                 | Assistant Registrar   | 36 | MBA   | 23-Dec-24     | Yes |
| Harjee Banga                | Manager - Project Procurement   | 39 | B.Tech  | 30-Dec-24     | Yes |
| Rashmi Ranial               | Senior Associate - Communications                                     | 27 | MA  | 16-Jan-25     | Yes |
| /ishal Kondal               | Analytical Chemist  | 32 | MSc   | 23-Jan-25 Ye  |     |
| Sumon Dutta                 | Senior Manager - Procurement  | 42 | MBA   | 3-Feb-25      | Yes |
| Shailja Jain                | Senior Associate - Content development                                | 31 | MCA   | 3-Feb-25      | Yes |
| Nishtha Bhargava            | Assistant Manager - Science Communication Officer, Office of Research | 39 | P.HD  | 10-Mar-<br>25 | Yes |
| Aashita Duggal              | Assistant Manager - High School Programs                              | 29 | M.A   | 17-Mar-<br>25 | Yes |
| Minaxi Taneja               | Assistant Manager - UG Admissions                                     | 35 | BCA + MCA   | 17-Mar-<br>25 | Yes |
| Preet Kanwal Kaur           | Senior Associate - UG Admissions                                      | 26 | Bachelor of<br>Arts   | 17-Mar-<br>25 | Yes |
| Kirti                       | ti Assistant Manager - Curriculum Lead                                |    | M.A   | 1-Apr-25      | Yes |
| Naveen Kumar Dubey          | Manager - Training and Development                                    | 30 | B.Tech  | 21-Apr-25     | Yes |
| Parmjit Singh Bhogal        | Assistant Manager - UI/UX Designer                                    | 32 | B.Sc  | 21-Apr-25     | Yes |
| Gurleen Dhillon             | Manager - Program Management  | 35 | Doctor of<br>Philosophy<br>(Ph.D.)                          | 2-May-25      | Yes |
| Nausheen Sodhi              | Instructor(Level II)  | 36 | Doctor of<br>Philosophy                                     | 1-May-25      | Yes |
| Avnie Garg                  | Senior<br>Manager – InfoEdge Centre for Entrepreneurship              | 29 | Young India<br>Fellowship<br>(PG Diploma<br>in Liberal Arts | 2-Jun-25      | Yes |
| Kanchi Khanna               | Senior Director - Admissions and Financial Aid                        | 56 | MBA   | 2-Jun-25      | Yes |
| Dhruv Yadav                 | Associate – Academic Program Management                               | 21 | BBA   | 9-Jun-25      | Yes |
| Nitika Sood                 | Assistant Manager - IT Program Management                             | 30 | MCA   | 9-Jun-25      | Yes |
| Ataul Haque                 | Associate - Operations, CfE   | 27 | BTech   | 16-Jun-25     | Yes |
| Nitin Yadav                 | Senior Associate - Executive Assistant to Deans                       | 29 | MCom  | 16-Jun-25     | Yes |
| Paramjeet Kaur              | Assistant Warden  | 45 | B.Ed  | 16-Jun-25     | Yes |
| Harshita Tripathi           | Associate Director - Global Engagements                               | 35 | Ph.D  | 23-Jun-25     | Yes |
| Lata Sharma                 | Associate, Administrative Assistant, Office of Graduate Studies       | 27 | Master's  | 1-Jul-25      | Yes |
| Girin Gopinath Pillai       | Associate Director  | 47 | B.E   | 1-Jul-25      | Yes |
| Sourabh Sharma              | Senior Associate-Studio Assistant                                     | 24 | MA  | 1-Jul-25      | Yes |
| Pragya Arora                | Assistant Manager - UG Outreach                                       | 27 | Bachelor's  | 2-Jul-25      | Yes |
| Rohit                       | Senior Manager, Software Development                                  | 35 | Master's  | 2-Jul-25      | Yes |
| Amol Anil Kadam             | Assistant Manager – IT Program Management                             | 27 | B.Tech  | 9-Jul-25      | Yes |
| Kanika Sharma               | Assistant Manager – UG Admissions                                     | 30 | Msc   | 9-Jul-25      | Yes |
| Raveen Singh                | Assistant Manager - Admissions - Master's Program                     | 33 | Master's of social work                                     | 14-Jul-25     | Yes |
| Mukesh Kumar                | Instructor(Level II)  | 38 | Master of<br>Technology                                     | 1-Aug-25      | Yes |

| Siddhant Kumar    | Lab Technician   | 26 | BSc                        | 1-Aug-25  | Yes |
|-------------------|--|----|----------------------------|-----------|-----|
| Anmol Yadav       | Associate - Content Writer, Marketing and                        | 25 | MA                         | 1-Aug-25  | Yes |
| Umair Rashid      | Assistant Manager – UG Admissions                                | 31 | BE (Electrical )           | 19-Aug-25 | Yes |
| Shreya Bhatia     | Assistant Manager - Recruitment                                  | 33 | MBA                        | 1-Sep-25  | Yes |
| Paduchuru Sumanth | Manager - Regional Manager                                       | 30 | MBA<br>Executive           | 1-Sep-25  | Yes |
| Hasrat Sandhu     | Senior Associate - Research                                      | 27 | Master of Art<br>(History) | 1-Sep-25  | Yes |
| Sonali Mittal     | Associate - Research   | 25 | M.Sc.<br>Psychology        | 4-Sep-25  | Yes |
| Gurwinder Singh   | Senior Library Assistant   | 33 | PGDCA                      | 1-Oct-25  | Yes |
| Poonam Sharma     | Senior Associate - Finance                                       | 33 | M.COM                      | 1-Oct-25  | Yes |
| Rajeshwari Guha   | Senior Associate - Content Writer - Marketing and Communications | 24 | M.A. in<br>English         | 6-Oct-25  | Yes |
| Yashdeep Kaur     | Senior Associate - UG Admissions                                 | 24 | B.A                        | 27-Oct-25 | Yes |
| Shubham Anand     | Regional Manager ( Assistant Manager Level ) - UG<br>Outreach    | 31 | Masters in<br>Psychology   | 27-Oct-25 | Yes |

### Information about the Research Staff of the University

| Name                     | Designation                | Age         | Qualification                           | Joining Date | Trained |
|--------------------------|----------------------------|-------------|---|--------------|---------|
| Gurpreet Singh           | Research Fellow - II       | 26.2        | M PEd                                   | 1-Apr-25     | Yes     |
| Prince Kumar             | Research Fellow - II       | 27.3        | B.Tech                                  | 1-Apr-25     | Yes     |
| Ganesh Sreedhar          | Research Fellow -          | 35.9        | B.Tech                                  | 1-Apr-25     | Yes     |
| Jasleen Kaur             | Research Fellow - II       | 33.9        | B.Tech                                  | 1-Apr-25     | Yes     |
| Ankit                    | Research Fellow - I        | 25.8        | B.SM.S                                  | 1-Apr-25     | Yes     |
| Yogendra Kumar           | Plaksha Research<br>Fellow | 24.1        | MSC                                     | 1-Apr-25     | Yes     |
| Ajay Kumar               | Research Fellow - II       | 29.1        | B.Tech                                  | 1-Apr-25     | Yes     |
| Nidugondi L N Sai Pranav | Research Fellow - II       | 26.5        | BTech                                   | 1-Apr-25     | Yes     |
| Priyadarshan S           | Research Fellow -          | 29.6        | Bachelor of<br>Engineering              | 1-Apr-25     | Yes     |
| Pulkit Gupta             | Research Fellow - I        | 25.09655681 | BTech                                   | 1-Apr-25     | Yes     |
| Rameswari Sahoo          | Research Fellow - II       | 27.18685832 | M.Tech<br>Biotechnology                 | 1-Apr-25     | Yes     |
| Samiksha Gupta           | Senior Research<br>Fellow  | 27.3        | Ph.D                                    | 1-Apr-25     | Yes     |
| Anand Musafirlal Sharma  | Research Fellow - I        | 28.55711858 | MA,                                     | 7-Apr-25     | Yes     |
| Piyush Kumar             | Research Fellow - I        | 24.37849086 | BTech                                   | 1-May-25     | Yes     |
| Sahil Chilana            | Research Fellow - II       | 29.14856726 | MS in Building<br>Science               | 1-May-25     | Yes     |
| Keshika Gajbhiye         | Research Fellow - I        | 24.58931114 | Bachelor Of Science                     | 1-Jun-25     | Yes     |
| Agantuk Saha             | Research Fellow - I        | 24.5318147  | Integrated BS-MS  <br>Chemical Sciences | 18-Jun-25    | Yes     |





| Karan Sharma    | Research Fellow - I  | 23.31279945 | BTech 1-Jul-25              |           | Yes |
|-----------------|----------------------|-------------|-----------------------------|-----------|-----|
| Saswata Sarkar  | Research Fellow - I  | 24.0745811  | Master of Science 18-Aug-25 |           | Yes |
| Shantanu Tomar  | Research Fellow - I  | 28.22516994 | M.Sc Biotechnology          | 1-Sep-25  | Yes |
| Prashant Tiwari | Research Fellow - I  | 23.321013   | BTech                       | 15-Sep-25 | Yes |
| Nisha Kaloni    | Research Fellow - I  | 25.40317995 | M.Scs. (Zoology)            | 6-Oct-25  | Yes |
| Ritwik Agarwal  | Research Fellow - II | 28.60574018 | MSc                         | 3-Nov-25  | Yes |
| Maanal Gauri    | Research Fellow - I  | 23.00342231 | B.Tech                      | 3-Nov-25  | Yes |

