

EXPERIENTIAL  
LEARNING

NINE-DAY  
RESIDENTIAL  
COURSE

DESIGNED FOR  
HIGH SCHOOL  
STUDENTS

# Academic Research Writing Course (ARWC)

Program dates: **June 11 – 19, 2026**



Build **foundations of academic inquiry** and **research**

Transform an initial question or area of interest to a  
**2000 word manuscript**

# Why join **ARWC**



**Hands-on learning:** Learn how scholars identify questions, review literature, build arguments, and write with clarity and discipline.



**Faculty mentorship:** Receive detailed feedback from faculty on reading, thinking, argumentation and writing.



**Creation of manuscript:** Draft an academic manuscript of approximately 2000 words.



## What you will learn **at ARWC**

### 1 Producing a 2000 word research script:

Develop a structured 2000 word academic research manuscript that demonstrates your ability to frame a meaningful problem, conduct systematic inquiry, synthesize credible sources, and propose evidence-based solutions.

### 2 Oral pitch/presentation of the solution:

Deliver a concise oral presentation of your research problem, methodology, and proposed solution in the Center for Thinking, Language and Communication (CTLC) Public Speaking Lab at Plaksha. This component is about designing and delivering a presentation with clarity, logical organization of material, persuasive articulation, audience awareness, non-verbal communication skills and confidence.

### 3 Poster presentation of the research project:

Design and present a research poster that visually communicates your study's key elements — problem statement, research process, findings, and solution. This exercise will strengthen your ability to translate complex research into visually engaging and academically coherent formats.

# Understand the **learning modules**

Each module of the course builds conceptually and skill-wise upon the previous one.

## **Module 1 | Ontology of Research**

Explore what research is, why it matters, and how knowledge is constructed. Build conceptual clarity about inquiry, problems, and the nature of academic investigation.

**Output:** (a) Identify problem statement  
(b) Theme (c) Significance of the problem statement

## **Module 3 | Academic Writing**

Build strong writing foundations by constructing clear sentences and coherent paragraphs. Learn Representational Writing and practice Dialectical Writing to develop balanced, reasoned, and argumentative academic discourse.

**Output:** (a) Representational paragraph  
(b) Paragraph on thematic (c) Dialectical paragraph

## **Module 5 | Articulating Voice and Argument**

Move from an initial hunch to a clearly framed hypothesis and ultimately to a well-articulated academic argument. The module will also introduce a concise understanding of methodology through the lens of "Hands and Eyes," distinguishing between observation and application in research design.

**Output:** Section on argumentation

## **Module 2 | Academicity and Academic Reading**

Learn the six skills of Academicity, practice Cursory Reading for Research and Committed Reading, which emphasizes analytical engagement with arguments, evidence, structure, and authorial intent.

**Output:** (a) Locate the discipline of study (b) Thematic (c) Bibliography (d) Annotated article

## **Module 4 | Literature Review and Crafting Research Question**

Dive into the process of conducting a structured literature review. Examine historical discourse, engage with contemporary debates, and learn how to identify gaps in existing scholarship to formulate a clear research question.

**Output:** (a) Historical discourse  
(b) Contemporary debate  
(c) Gap and research question

## **Module 6 | Writing Research Manuscript**

Learn the formal structure of a research manuscript, engage in critical reading, and review principles of academic integrity, including plagiarism awareness and ethical citation practices.

**Output:** Writing first draft (2000-word research manuscript)



**Final  
Presentation**

# Testimonials

“

The course gave me a clear understanding of how academic research works. It helped me think more deeply, ask meaningful questions, and approach ideas in a structured way.”

**Ananta Agrawal**

Class 11

Welham Girls' School

“

We received personalized, one-on-one feedback and worked closely on assignments with our tutors. Each week we learnt new skills and applied them – this made the course quite manageable.”

**Gaurika Mehta**

Class 9

The Shriram Millenium School Noida

## Meet the faculty



**Prof Brainerd Prince** is an Associate Professor and the Director of CTLC at Plaksha University. He is a writer, poet, teacher and academic. His published works include *Mearcstapa* (Rupa, 2025), *Campus Lore* (CTLC, 2022), and *The Integral Philosophy of Aurobindo: Hermeneutics and the Study of Religion* (Routledge, 2017). Before joining Plaksha, he was a Research Fellow at the Oxford Center for Hindu Studies (OCHS) and Research Tutor at the Oxford Center for Mission Studies (OCMS) in the UK.

## Steps to apply



Step 1

Sign up



Step 2

Submit application



Step 3

Attend personal interview



Step 4

Receive selection decision

Apply here



Round 1: March 29, 2026  
Round 2: April 26, 2026



Class 9-12  
(by May 2026)



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